

Department : English

Programme: B.A

Programme outcomes

PO1 Developing intellectual, personal and professional abilities through effective communicative skills; ensuring high standard of behavioral attitude through literary subjects and shaping the students socially responsible citizens.

PO2 To enhance employability of the students by developing their linguistic competence and communicative skills.

PO3 The Literature component in English Curriculum provides learners with learning experiences to appreciate and enjoy literature, encourage self-expression and creativity, enhance their critical and analytical skills, improve their competence in the use of English, develop.

Programme specific outcome

PSO1 On successful completion of the Programme, the students will be accurate both in oral and written communication as they will be strong in Grammar and its usage. They can express a thorough command of English and its linguistic Structures.

PSO2 They can apply critical frameworks to analyze the linguistic, cultural and historical background of texts written in English.

PSO3 They will be familiar with the conventions of diverse textual genres including fiction, non-fiction, poetry, autobiography, biography, Journal, film, plays, editorials etc.

Course outcome

Class	Course code	Outcomes
I BA	CO 1	Understand how Indian writing in English evolved through a process of tradition and experiment, of imitation and innovation, of convention and revolt.
	CO 2	Understand the factors that influence use of grammar and vocabulary in speech and writing Understand the different ways in which grammar has been described.
	CO 3	To make out different kinds of poetry i.e metaphysical poetry,cavalier poetry and heroic poetry.
	CO4	Recognize the universality of human experiences reflected in the

		works produced by Americans.
II BA	CO 5	British Literature is framed to emphasis on liberal thoughts and equip students to be successful members of an increasingly global society and economy. It is to know the importance of this genre to study and to reflect the evolution of western civilization.
	CO 6	Making the readers to understand the basic knowledge of American literature by dealing with drama, short story and poems which were evolved with various themes.
	CO7	The study of British Literature is to know the life of British people through the characters of literature presented in the novel and drama , which helps to know the condition and crises of the writers in British through which students develop a thorough knowledge of literary history and enchances our understanding of wide range of intellectual traditions.
	CO8	To deal with different levels of language organisations. Comprehend the impact of political and social changes on the English language.
III BA	CO 9	The subject helps the students to know about the social backround of British life and people living conditions through novels, drama and poems
	CO10	Enhance students skills in language especially in knowing the variation between the sounds and also making the students to understand the concepts behind language development
	CO11	Helps the students to develop their critical analytical ability and also gives a way to understand the concepts from classical Aristotle to modern Sigmund Freud
	CO12	Be trained in the interpretation of Shakespearean language, images and his style of rhetoric
	CO13	British Literature is to broaden students knowlege of western art and culture. It engages in independent reading both inside and outside of class. It is to represent a diversity of writers and thinkers in British Literature.
	CO14	Perceive through reading representative texts from varied new literatures the respective customs, habits, culture, language, socio- economic and political background of different countries.

Programme: M.A English

Programme outcomes

PO1 To make them familiar with the significant critical approaches and terms.

PO2 To encourage students to interpret literary works and to develop aptitude for critical analysis.

Programme specific outcome

PSO1 To enable learners to appreciate and enjoy a wide range of literary orcreative texts and other related cultural forms.

To broaden students' awareness of the general culture of different places where English is used and enhance their appreciation and understanding of culturally diverse societies.

PSO2 To sharpen students critical, creative and analytical skills and enhance their proficiency in English language.

To acquire vital employability skills and employment opportunities in the fields like teaching, media, journalism, free lance writing, film, drama etc.

Course outcome

I MA	CO1	Evaluate the time of adventure and discovery in which new ideas and experience were sought after.
	CO2	Demonstrate through class discussion and writing their ability to contextualize a given work of American Literature historically and culturally.
	CO3	To familiarize the students with the emergence and growth of Indian Writing in English in the context of colonial experience.
	CO4	Understand the dramatic and theatrical conventions of Restoration drama.
	CO5	Knowing about the romantic poets and their themes on nature also understanding the concept of romanticism in various aspects.
	CO6	To introduce linguistics as the scientific study of language.To deal with different levels of language organisations.
II MA	CO7	Comprehend the general features of Shakespeare's writing, especially the salient features of the types of his plays such as comedies, tragedies and historical plays along with the knowledge of Shakespearean audience and the theatre, and also Shakespeare's genius not only as playwright but also a poet.
	CO8	Highly developing the way for research in writing critical essays pertaining to the Victorian era.
	CO9	Deals with various aspects like structuralism, deconstruction, psycho analytic criticism and feminist criticism.

	CO10	Comprehend the meaning and purpose of research and demonstrate an understanding of the fundamental operations in human thought, analysis, interpretation and evaluation which are the basic skills for undertaking research in English language and literature.
	CO11	To make students aware of different types and aspects of novel. To acquaint them with minor forms of literature in English and help them to appreciate the creative use of language in literature.
	CO12	Comprehend different methods of teaching and testing English language. Gain possible implications on curriculum designing and uses of literary texts in EFL classroom.

Programme: M.Phil

Programme outcomes

- PO1 Understand and integrate life-long learning skills to become pro-active in professional and personal life. Develop and enhance their leadership and teaching abilities. Opt for careers demanding writing and communicative skills logically and globally.
- PO2 A comprehensive understanding of the theories underlying ELT and Literature. Capability to share research outcomes, findings and their implications for the English Language classroom in the oral and the written mode

Programme specific outcome

- PSO1 Effectively apply knowledge of research methodologies required for literary research by way of understanding the overall process of designing a research study from its inception to the writing of the dissertation, learning the characteristics of qualitative and quantitative analysis and identifying the research problem.
- PSO2 Ability to present and publish research in ELT and Literature. Qualified to apply research solutions in the teaching of English as a Language for communication

Course outcome

Class	Course code	Outcomes
M.Phil	CO1	Identify their area/domain of research interest, selection & defining the research topic/ problem, collection and ordering of material and giving structured form. Document their research by equipping themselves with essential tools of literary research. Publish their own individual article in journals through implementing the accumulated knowledge and do independent research projects
	CO2	To familiarize the researchers with the history of English language teaching, learning theories and the current trends in language teaching. Knowing various methods to learn English as well as it offers a teaching method to the learners according to their needs.