III B.Sc. Statistics

Subject name: Design of Experiment

Subject code :CST62

Unit :2

Analysis of variance FANOVAT

Intaoduction:

OHIE-T

Analysis of variance is a Pologe statestical tool for test of significant The basic purpose of the analysis of variance is to test the homogenity several means.

Definition:

Analysis of variance is the seton of variance ascaribable to one group, causes from the variance ascarbable to Other gaoup.

(8) Assumption:

- 1) The observations able Independent.
- a) Pavient Appulation forom which observations are taken is normal.
- 3) Various treatments and environment effective are additive in nature.

Applications:

ANOVA techniques is now gaequently apply in testing the uneasity of the fitted agaessian line on the significance of the conselation satio is.

Types of ANOVA:

- 1) One way classification
- a) Two way classification

cochaan's theodern: (statement)

Let x_1, x_2, \dots, x_n denote a aandom sample from normal population $N(0, \sigma^2)$ Let the sum of the squares of these values be wasten in the form,

 $\sum_{i=1}^{n} x_i^2 = Q_1 + Q_2 + \dots + Q_k$

klhere Bj is a quadratic foam in XI, X2,...,Xh with aank rj. (i=1,2,...,K) x1, x2,...,Xh with aank rj. (i=1,2,..., R) then the olardom variables BI, Q2,..., Qk then the olardom variables BI, Q2,...,Qk are mutually undependent and Di/o-2 are mutually undependent and Di/o-2 by chi-square variate with rj degrees by chi-square variate with rj degrees of fae edom if and only if X rj=n of fae edom if and only if X rj=n

one - way classification:

Let as suppose that N object ocij (:=1,2,..., K) (j =1,2,..., ni) a dandom vociable x rade gaouped

some boxs unto K classes of size

ni, nz, ..., nx despectively

			treat	~otal
		anoughted.		The second
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-	4. 55.	7	1.270,10	1334
		- 3 heart		
211	aio.	aini	$\overline{\alpha}_{1}$	Ti.
	1			104
XKI	ακ2.	. , aknk	άκ.	TK.
				G

The total variation on the observation Xii can be split into the dollowing two components

1) The variation between the classes as the variation due to different basis of classification commonly known 2) The vapilation within the classes inherent vapilation of the orandom vapilation to the orandom vapilation of a class.

to essignable causes which can be oldected and contabled by human endeavour.

The second type of vadration % due to chance causes which one beyord the control of human hard.

ale Null hypothesis (Ho)

To test the equivality of the population means i.e all mean values one homogenity

Ho: H1 = H2 = . . . = HK = H

Alternative hypothesis (HI)

(Hetangenity)

H1: 41 + 42 + . . . + 4 = 4

mothematical model!

The Lineau mathematical model is

xij = Hi + Eij = Hi + Eij + H - H

ii3+(4-i4)+4=

M1- H = x;

= 11 + di + Eij

Inlheae,

exe,

aij > appresent ith a ow and

jth column

4 > general mean effect

ai seffect of ith slow

Eij => expros effect due to chance

Stat9stical analysis

the consider

 $\sum_{i=1}^{k} \frac{ni}{(xij-\overline{x}..)^2} = \sum_{i=1}^{k} \sum_{j=1}^{ni} (xij-\overline{x}i.+\overline{x}i..)$ ist ist promote per ist istory or

 $=\sum_{i=1}^{k}\sum_{j=1}^{n}\sum_{i=1}^{n}\sum_{j=1}^{n}\sum_{j=1}^$

+ 2 (aii - āi.) (āi. - ā..)

 $= \sum_{i=1}^{k} \sum_{j=1}^{n_i} (\alpha_{ij} - \overline{\alpha}_{i})^2 + \sum_{j=1}^{k} \sum_{j=1}^{n_i} (\overline{\alpha}_{i} - \overline{\alpha}_{i})^2$ 1=1 1=1

> 1=1 1=1

since the product team is vanished

2 Σ ξ (aij - xi.) (xi. - x.)

The algebraic sum of deviation of the

$$\frac{\xi}{1} = \frac{\xi^{\frac{1}{2}}}{1} (\alpha_{13} - \alpha_{14}) = \frac{\xi}{1} = \frac{\xi^{\frac{1}{2}}}{1} (\alpha_{13} - \alpha_{14})^{2} + \frac{\xi}{1} = \frac{\xi^{\frac{1}{2}}}{1} (\alpha_{14} - \alpha_{14})^{2} + \frac{\xi}{1} = \frac{\xi^{\frac{1}{2}}}{1} (\alpha_{14} - \alpha_{14})^{2}$$

uchese

 $\sum_{i=1}^{K} \sum_{j=1}^{K} (x_{ij} - \overline{x}_{i}.)^{2} \Rightarrow +o+al \text{ sum of }$ $\sum_{i=1}^{K} \sum_{j=1}^{K} (x_{ij} - \overline{x}_{i}.)^{2} \Rightarrow +o+al \text{ sum of }$

ETSS DOL ST2

 $\frac{\kappa}{\sum_{i=1}^{n}} \frac{n^i}{\sum_{i=1}^{n}} (x_{ij} - \overline{x}_{i}.)^2 \Rightarrow \text{exect sum of }$

= SSE OU SET

 $\sum_{i=1}^{K} ni (\overline{x}i - \overline{x}..)^2 = column sum of squares (ag)$

burn of square due to

= 35c (0a) 3c2

TSS/TOtal sum of square = 35C+SSE

ST2 - SC2 + SE2

Degaces of facedom:

Degaces of facedom for

Degrees of freedom for explan N-c.

Degaces of facetom for total

Mean sum of square

The sum of squares divided by its degrees of facedom is known as mean sum of squares.

Diffean sum of squares for column

$$SC^{2} = \frac{SSC}{C-1} = \frac{SC^{2}}{C-1}$$

a) mean sum of squares for evolor

$$\Delta E^2 = \frac{SSE}{N-C} = \frac{SE^2}{N-C}$$

af	of		tum of	vaciance Parilo
Retween	SSC con SC2 Invai-2.	8-C-1	Mesc sc° 620 = c-1	Fc = 802 BE2
TOUGH	3E 2 3E 2	N-C=8	(COE) = N-C	
Total	TSS (or ST 2 E E (aij-a	11-1-8	agree ages	

If an observed value of F> the tabulated value of Fx at specified devel of significance that is 51.0011. The Ho is siejected.

Poroblem

Pardom samples of same size deluse secon air conditioners from thatee manufactures showed the following life expectation (month)

Manufacturer II 3H 28 82 29 81

Manufacturer III 30 89 35 37 32 31

Manufacturer III 30 89 35 37 32 31

when the ANOVA at 51. Los and

indicate whether the average life expectations of 3 different bands of same air conditioner differ significantly

calculation:

Mull hypothesis (Ha):

The average life expertation of three branchs of acom all condition are same

Ho: 41 = 42 = 43

Alternative hypothesis (HI):

The average life expectation of thace trans of acom an conditioner one not same.

H1: H1 + H2 + H3

Test statistic!

×ı	X2	×s	×12	Xo	×2
34	23	30	1156	529	900
28	84	39	184	1156	1521
32	37	35	1024	1369	1225
29	32	37	8.41	1024	1369
31		32	961		1001
		31			961
ZXI=	Σx2=	ZX3 =	XX12 =	ZX22=	
154	126	2011	44766	8104	7000

No No of Observation on a noval No. of observation CESTS Creant total correction factor: C.F. - [CIT]: = [11811]2 15 = 2341266 TC.F = 15617) Total sum of square: TSS = 5x12 + 5x3 + 5x3 - C.F = 4766+4078 + 7000-15617 = 15844 - 15617 TSS = 227 column sum of square: 3SC = (5 x D2 + (5 x 2)2 + (5 x 3)2 = CF NI N2 N3 = (15H)2 + (26)2 + (20H)2 - 15617 = 23716 + 15876 + 41616 - 15617 5 H 6 = 4743.2 + 3969 + 6936 - 15617 - 15 64 8.2 - 15617

- 31.0

Esoraol sum of square

8SE = SST - SSC

= 227 - 31.2

SSE = 195.8

ANOVA	toble			F - 105
Sowice of Vapillation	d	spegrees of	sum of	Vaaland
Between		Jacedon C-1=3-1	1394 = 350 C-1	
Column		- 2	= 31.2 = 15.6 2	Fc = Mase
Eacroal	SSE = 195.8	N-C=15-3	MSSE ESSE N-C	= 16.31,
		# 20 mm	=105.8	= 1.04
Total	TSS = 227	N-1= 15-1	10 -	37
		=14		

Degalees of facedon

$$8 = (N-C, C, 1)$$

= $(5-3, 3-1)$
= $(12, 2)$

Table value:

At 5% devel of significance for (12,2) degrees of freedom the table value is $F_{x} = 19.41$

conclusion :

Calculated value & table value

1.045 & 19.41

1F1 & Fx

Ho & accepted

Two - way classification

Let us consider the case when there are two gactoos which may affect the variety values 21;

Example:

the yield of milk may be offected by differences in tacatments that is dations as well as the differences in Naziety.

tet us now suppose that N cows one divided into h different groups, each group containing k cows.

Let us consider the effect of k toleratments on the yield of milk.

					-	
	211	X10	ali	· arh	wood	
	ecol	922	a2j	· ash	18. 18	180
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	2012			ωin,	∞ i.	1
		will and				
	X KI	ocke	, akj	, och	Σĸ	
Mean	気・1	ā.2	, 5c.j · ·	. <u>x</u> .h	₹	1-1
Total	T.1	Т.2	. т.; .,	. T.h		-

Null hypothesis (Ho)

The teleatment os well as varieties are homogeneous

Ho(t): \(\mu_1 = \mu_2 = \cdots = \mu_k = \mu_k \)
Ho(V) = \(\mu_1 = \mu_2 = \cdots = \mu_k \)
Ho(V) = \(\mu_1 = \mu_1 = \mu_1 = \mu_1 \)

there equivalent

HE: d1 = d2 = . . . = dk = 0

Hv: \$1 = \$2 = . . . = \$h = 0

Mathematical model:

j = 1,2,...h) are independent the

mathematical model

2113 = H + xi + Bj + Eij

4

Tij => Effect of ith slow and ith column M -> General mean effect xi > effect due to ith slow Bj => effect due to jth column Eij > Eswa effect due to chance Staffstical Analysis: We can consider $\Sigma \Sigma (\alpha ij - \overline{\alpha}...)^2 = \Sigma \Sigma [\alpha ij - \overline{\alpha}i. + \overline{\alpha}.j$ + マ・・・ - マ・・ - マ・・・ - マ・・・] = II [(xij - xi, - x.j + x..)+

= $\Sigma\Sigma$ [α ij - $\overline{\alpha}$ i. - $\overline{\alpha}$.j + $\overline{\alpha}$. 0+

($\overline{\alpha}$ i. - $\overline{\alpha}$.) + ($\overline{\alpha}$.j - $\overline{\alpha}$.) $\overline{\gamma}$ = $\Sigma\Sigma$ (α ij - $\overline{\alpha}$ i. - $\overline{\alpha}$.j + $\overline{\alpha}$.) $\overline{\gamma}$ + $\Sigma\Sigma$ (α i, - α .) $\overline{\gamma}$ + $\Sigma\Sigma$ ($\overline{\alpha}$.j - $\overline{\alpha}$.) $\overline{\alpha}$ + $\Sigma\Sigma$ (α ij - $\overline{\alpha}$ i. - α .j + α .) (α i, - α i)

+ $\Sigma\Sigma$ (α ij - α i. - α .j + α .) (α i, - α i)

+ $\Sigma\Sigma$ (α ij - α i. - α .j + α .) (α ij - α i)

+ $\Sigma\Sigma$ (α ij - α i. - α .) (α ij - α i)

Since algebaic sum of deviation set of observation about their mean is zero that is all the product term is vanished. So, we have

 $\frac{1}{2}$ $\frac{1}$ + a. 5° + h & cai. + K & C a.j - a.. ja TSS = SSR + SSC + SSE ST2 = SR2 + SC2 + SE2 Wheae, ΣΣ Caij - J... o 2 % the total sum q 1=1 1=1 Aquaries = TSS Da ST2

* h I (Zi. - Z..)2 is alone sum of square

= SSR OOL SR2

* K Z Ca.j-a..)2 28 column sum of squ Jales Para Land

ESSC DOL SC2

* \(\frac{k}{\Sigma}\) \(\Sigma\) \(\frac{1}{\Sigma}\) \(\frac{1}{\Sigma

sum of square

= SSE ON SE 2

Degrees of forecdom

Food column R = r - 1Food explose R = r - 1Food explose R = r - 1Food explose R = r - 1 R = r - 1Food explose R = r - 1 R = r - 1 R = r - 1

Mean sum of square

The sum of square divided by its degrees of freedom is known as mean sum of square.

* Mean sum of square foot appo $SR^2 = SSR (07) SR^2$ 8-1 9-1

* Mean sum of equate for column $3C^2 = SSC (OSI) SC^2$ $C-1 \qquad C-1$

Mean sum of square for exact $SE^2 = SSE = 691) \frac{SE^2}{(9-1)(C-1)}$

Test Statistic

FOOL SIOW

FR = SR² SE 2

Fox column

 $FC = \frac{8c^2}{8E^2}$

ANOVA Table

Of	of	Degrees of facedom	squares	Nariano
			SR2 = SR2 8-1	Maco
Between	88C=K∑	CC-10	Sc2 = 3c2 C-1	FR = MSSP
			SE2=SE2	FC = M'S
	TSS= X 5 Carj- \frac{x}{2}	N-1	(o-1xc-1)	-

If an observed value of F> the tabulated value of Fx at specified level of significance that is 5.1. on 1.1. the Ho is sejected.

Multiple Range Tost IMRT]

n student - Newman keull's test:

The Newman Keulis method & a step-wise multiple comparision. This procedure used to undensity sample means that are significantly different from each other. The procedure for theman keulis test are

i) The employers step-wise approach when comparing sample means.

it the same signed a out asserted

- ii) Point to any mean compaission, all sample means one sank, ordered in ascerding on decending ondered, thereby poraducing an ordered range (P) of sample means.
- iii) A comparision is made between the largest and smallost sample means within the largest range.
- in) Assuming that the largest range is I means (P=H). A significant difference totween the largest and smallest mean as severaled by the "Newman Keuls" method could desuit in reflection of the null hypothesis for that specific range of means.

v) The next loagest composition of a sample means would be made with a smaller range 8 means (P=3).

vi) continue this process until a final comparision is made.

vii) It these & no significant olifference between the 2 Sample means, all the null hypothesis within that range would be retained no further comparision within smaller ranges are necessary.

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Duncan's Multiple Range test is a post hoc test to measure specific differences between paids of means.

This test is commonly used in agranomy and other agricultural desearch. The desult of the test is a set of subsets of means, where in each subset means have been found not to be significantly different from one other.

This test is summarized the way win finding several significant (decending cades) affection with increasing values which depending on the extend of the distance between the taxatment means offer accordaged.

Toleatment	main yield (kg)	Pank
То	26-18	1
Ta Ta	2562	2
TH	3212	3
Ti	2127	41
T5	1796	Б
T6 .	1681	6
Ty	1316	7

SE = \252

= 217.68

(t-1) value of the shores

PA = (RP) (SE) fool P = 2.5.

From the loagest mean subtance.

Re for loagest p, then declare as significantly different from the loagest mean.

Pp. Confinue this paccess till all the tacadement of T.

Passent the assults by using the (TI, to, ... Th) to indicate which tasatront tails are significantly different years each other.

Tukey's honest significance difference test can be used on aaw data to find means that are significantly different from each other.

This test companies the means of every transment to the means of every other transment.

This test is based on a gasmula weary similar to that of the totest.

Tukey's test is essentially a totest except that is considered for experiment wise example a date.

$$Q_{S} = \frac{y_{A} - y_{B}}{SE}$$

where,

YA -> Ps a larger of the two means being compared.

YB -> % the smaller of the two means being comparied.

SE -> Stardaviol explast.

This evs value can be compared to a of value from the range distribution.

The the eve value is longer that the que established value, the two means one sold to be significantly days event.

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Time

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