



Activity Report

Name of the College	Nil
Title of the Programme	Faculty Development Programme on Artificial Intelligence (AI)
Organized By	Infosys BPM Ltd., Mysore
Alignment of this Programme with	SDGs ☐ Viksit Bharat 2047 ☐ State / National Schemes ☐ NEP 2020 ☐ Others ☒
Mode	Offline
Type of Activity	Faculty Development Program
Level	National
Date	02.12.2025 to 04.12.2025

Summary Report

As part of continuous faculty development initiatives, Dr. P. Jemima Jeba Selvi, Ms. R. Padmini, Ms. U. Abirami, and Ms. S. Baranipriya, Assistant Professors, attended a three-day Faculty Development Programme (FDP) on Artificial Intelligence (AI) conducted at Infosys BPM Ltd., Mysore, from 02.12.2025 to 04.12.2025. The programme was organized with the objective of enhancing faculty understanding of Artificial Intelligence, Machine Learning, and Generative AI, while equipping participants with practical, classroom-ready tools to support effective teaching, research, and academic productivity.

The FDP sessions were conducted by expert trainers Mr. Jitesh Nair, Mr. Joy Deepta, Mr. Vishal, and Mr. Jaya Prakash, who provided in-depth insights into the application of AI and ML in academic environments. The programme emphasized the practical integration of AI tools for teaching, research, assessment, and productivity, enabling faculty members to gain a comprehensive understanding of AI adoption in higher education.

Valuable support and guidance were extended by Ms. Shelly Kamboj, Senior Practice Lead – CSR, Infosys BPM Ltd., whose leadership ensured the smooth conduct of the programme and enriched the overall learning experience.

Day 1 Highlights

The FDP commenced with a warm welcome and facilitation by Ms. Nisha S., Infosys BPM Ltd. (HRD | CSR & DEI). The sessions introduced participants to the fundamental concepts of Artificial Intelligence and Machine Learning, highlighting the scope of AI in modern technology. Clear distinctions between AI, Machine Learning, and Deep Learning

were explained, along with real-world applications of AI in education, healthcare, business, and research.

Participants gained insights into datasets, model training, pattern recognition, and ethical considerations related to responsible AI usage. The sessions demonstrated how AI can support competency-based learning, save instructional time, and assist in creating lesson plans, quizzes, and personalized learning materials. Emphasis was placed on verifying AI-generated content and ensuring ethical usage of Generative AI.

Activity Conducted

- Using prompts in ChatGPT to support students with limited vocabulary.

Day 2 Highlights

The second day focused on Responsible AI, Ethics behind Intelligence, Prompting Skills, and Applied AI Tools for Plagiarism Detection. The sessions were conducted by Mr. Vishal and Mr. Jitesh Nair, who emphasized responsible AI principles such as transparency, privacy, fairness, accountability, and integrity.

The importance of academic honesty, proper citation of AI tools, and avoidance of plagiarism was highlighted. Faculty members were introduced to essential AI capabilities, including classification, summarization, translation, data transformation, and sentiment analysis. A major focus was placed on prompting skills, where participants were trained on the nine elements of effective prompting to generate accurate and relevant outputs.

Plagiarism detection tools such as Turnitin, Grammarly, QuillBot Checker, and Scribbr were introduced. Practical applications of Microsoft Copilot and MS Excel for teaching, report writing, data analysis, and classroom productivity were also demonstrated.

Activity Conducted

- Creating synthetic data using Microsoft Copilot with MS Excel.

Day 3 Highlights

The final day focused on enhancing institutional readiness for the integration of Artificial Intelligence in teaching and learning. The sessions highlighted five key elements of AI readiness: policy readiness, infrastructure readiness, faculty readiness, curriculum readiness, and skill and industry readiness.

Participants were also introduced to Springboard, an innovative learning platform designed to help students develop industry-relevant skills and prepare for future career opportunities. The FDP equipped faculty members with the ability to use AI tools effectively, ethically, and creatively in both teaching and academic tasks, ensuring improved efficiency and responsible adoption of technology.

The programme concluded with a Certification Ceremony facilitated by Ms. Nisha, during which certificates were distributed to all participants. The FDP ended with a group photograph, symbolizing collaboration and collective learning.

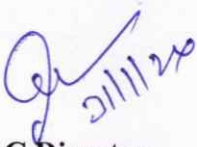
Participants Count :

Faculty: 4

Learning Outcome of the Program

1. Faculty members gained a strong foundational understanding of Artificial Intelligence, Machine Learning, and Generative AI in education.
2. Enhanced awareness of ethical and responsible AI practices in teaching and assessment.
3. Improved ability to integrate AI tools for lesson planning, evaluation, research, and academic productivity.
4. Strengthened institutional readiness for AI-enabled teaching and learning practices.
5. The programme significantly contributed to improving teaching efficiency, innovation, and digital competence among faculty members.

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28/11/24
Placement Director


21/11/24
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MARUDHAR KESARI JAIN COLLEGE FOR WOMEN (Autonomous)

VANIYAMBADI

PLACEMENT & CAREER GUIDANCE CELL

3 DAYS FACULTY DEVELOPMENT PROGRAM ON AI

AT INFOSYS, MYSORE

2.12.2025 to 4.12.2025



B. Varanathi
23/12/25
PLACEMENT DIRECTOR

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