



MARUDHAR KESARI JAIN COLLEGE FOR WOMEN
(AUTONOMOUS), VANIYAMBADI

SCHOOL OF COMMERCE & FIN EDGE CLUB

ONLINE ACCOUNTING ASSESSMENT

COMMERCE DAY CELEBRATION

TEST YOUR KNOWLEDGE & EARN A CERTIFICATE



DATE:
03.08.2026

TARGET AUDIENCE:
FIRST YEAR
STUDENTS

CERTIFICATION:
E-CERTIFICATE
FOR 50%+ SCORE

PARTICIPATE NOW



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Regards

Dr.C.Nithya

Dean, School of Commerce

Marudhar Kesari Jain College for Women
(Autonomous), Vaniyambadi...

PRINCIPAL

Marudhar Kesari Jain College
for Women (Autonomous)
Vaniyambadi - 635 751,
Tirupattur District



MARUDHAR KESARI JAIN COLLEGE FOR WOMEN (AUTONOMOUS), VANIYAMBADI



Activity Report

Topic

School of Commerce & Fin Edge Club Organized **“Online Accounting Assessment”**.

Objectives(Input)

School of Commerce & Fin Edge Club of MKJC (A) organised an **Online Accounting Assessment Programme** for first-year students on **03.08.2026** as part of the **Commerce Day** celebration. The programme was organised with the objective of providing students with an opportunity to test their accounting knowledge through an online assessment.

- 1.To assess the students understanding in basic accounting concepts.
- 2.To strengthen their knowledge of accounting principles and practices.
3. To identify Students strengths and areas requiring improvement.
- 4.To improve students speed, accuracy and time-management skills.
- 5.To develop confidence in attending online assessments.
- 6.To encourage active and technology-enabled learning.
- 7.To create interest in accounting through an interactive academic activity.
- 8.To promote healthy competition and participation among first-year students.

Methodology(Process)

The programme was conducted through an online assessment mode as part of the Commerce Day celebration.

1. The students were informed about the Online Accounting Assessment Programme and its purpose.
2. Instructions regarding the online assessment, time limit and participation were communicated to the students.
3. Students accessed the assessment using their digital devices and internet connectivity.
4. Questions based on accounting concepts were presented through the online assessment platform.
5. Students answered the questions within the prescribed time.
6. The assessment enabled students to test their understanding, recall concepts and apply their accounting knowledge.
7. After completing the assessment, students could reflect on their performance and identify areas where further learning and practice were required.
8. The programme encouraged students to participate actively and develop confidence in technology-based assessments.

Output

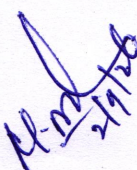
The Online Accounting Assessment Programme was useful, engaging and academically beneficial. The activity helped them to revise accounting concepts, evaluate their understanding

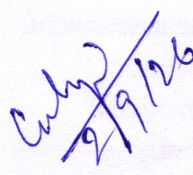
and identify areas requiring improvement. The online mode also gave us valuable exposure to digital assessment and technology-based learning.

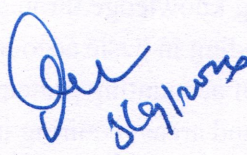
The programme contributed knowledge, skills, confidence and continuous learning, thereby supporting SDG 4 – Quality Education and SDG 8 – Decent Work and Economic Growth.

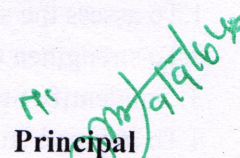
Outcomes

1. The “Online Accounting Assessment” will Build confidence for future examinations and competitive assessments..
2. Also this will develop to learn more digital skills through technology-based assessment in the future.


HOD


Dean


IQAC Director


Principal

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