



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

MARUDHAR KESARI JAIN COLLEGE FOR WOMEN

MARUDHAR NAGAR CHINNAKALLUPALLI VANIYAMBADI TIRUPATTUR

DISTRICT

635751

www.mkjc.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

June 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Marudhar Kesari Jain College for Women (MKJC), a self-financed institution founded in 1994, is a prominent center for women's education and excellence. Permanently affiliated with Thiruvalluvar University, the college has been awarded an A grade by NAAC, Bengaluru (3rd Cycle) in 2019 and holds ISO 21001:2018 (EOMS) certification from BSI.

As the first women's college in the Tirupattur District, MKJC primarily serves first-generation graduates, offering them quality, holistic education. Over the years, it has grown significantly, expanding from 4 to 45 programs, increasing staff from 18 to 195 teaching staff, 175 non-teaching staff, 10 sports coaches, 4 Marital Arts trainers, and 2 Nattupura kalaigal trainers and from 147 students to serving over 3150 students. The college currently provides 20 undergraduate, 15 postgraduate, and 10 Ph.D. programs focused on employability and entrepreneurship. Additionally, various value-added and skill development courses are also offered to sculpt them to be Industry ready.

Recently granted autonomous status by UGC and Thiruvalluvar University for the academic years 2024-2025 to 2033-2034, MKJC boasts advanced infrastructure, fully automated libraries with extensive e-resources, and a range of extracurricular and outreach activities. The institution maintains strong industry ties, support systems, safety measures, and an experienced faculty dedicated to comprehensive teaching and research.

The college's efforts in fostering a culture of innovation and startups have earned it a 3.5-star rating from the Ministry of Education's Institution Innovation Council and accolades like the Best College Award for Educational Excellence from the Tamilnadu Private Colleges Association Skill Indian Award. MKJC also mentors several government schools under the ATAL Tinker Lab initiative.

Located on the Vaniyambadi – Tirupattur Highway in a 24.35-acre sylvan setting at the foot of the Yelagiri Hills, MKJC offers a conducive learning environment. Since its inception, the college has made significant strides in education, continually striving to meet and surpass the needs of contemporary academia.

Vision

Marudhar Kesari Jain College for Women strives to empower the students, especially those from inclusive society with RIGHT KNOWLEDGE and make them self-sufficient to develop holistic personality and excel in their walks of life, thereby contributing for RURAL SOCIETAL DEVELOPMENT

Mission

- **To develop MKJC into a campus of Academic Excellence**
- **To strive for continuous improvement**
- **To develop Women Entrepreneurship**
- **To help the students acquire traits that help them to face the challenges of the Global competition**

- **To aim for the upliftment of inclusive society and rural development**

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Leading Women's Institution with Three Decades of Strong Societal Links
- Participative Management with decentralisation, delegation and bottom-up planning.
- Vibrant environment and active faculty team with up gradation with advancement in Teaching, Research and Outreach process contributes to holistic education.
- Academic processes are guided by well-defined policies.
- Optimized Infrastructure Investment with Modern classrooms, well-equipped labs, research centres, and an RFID-assisted fully automated library with e-resources and e-gate facility, supported with Wi-Fi connectivity.
- Transparency and efficiency in Academic and Administrative processes is enabled through e-governance.
- Innovation is nurtured through Institution Innovation Cell(IIC) and Women Entrepreneurship Development Cell (WEDC). Innovation Mentor Institution for 3 schools under ATAL Tinkering Mission.
- Consistent Academic Accomplishment record with a remarkable 94.16% success rate, including 175 University ranks over the past five assessment years, and a total of 529 University rank holders, since inception.
- Proactive IQAC plans, guides, monitor Quality Assurance/Quality Enhancement and channelize the efforts towards maintaining academic excellence to build robust internal governance.
- 38 MoUs with reputed Industries and Institutions strengthens the Collaborations, Strengths Research, Publications and Grants.
- DST-FIST funded Rs.95 Lakhs for strengthening PG Science Departments Research Laboratory.
- The Institute is local chapter for NPTEL to facilitate e-learning.
- Value added and Skill Development courses offered by the Institution are relevant to meet the social demands.
- English Language Lab and Communication classes to hone the students ability to comprehend language in a better manner.
- Advanced teaching aids.
- Diligent support system for career development, employability with significant campus placement records.
- Extension services with volunteers from NSS, NCC and various clubs in line with national mission UBA, Swachhta action plan etc., inculcates socially responsibility among students and upliftment of the society.
- Outstanding gymnasium and state-of-the-art sports facilities with specialized coaches for air pistol, air rifle, archery, silambam, basketball, football, yoga, etc.
- Diverse scholarship options extended to sports achievers, merit-based, and need-based candidates.
- Registered, strong and Supportive Alumni Association.
- Security System- CCTV cameras, Bio metric, GPRS system in the transport, Mobile App, and Group SMS System
- Digitalised Feedback system.
- Effective Grievances and Redressal mechanism and Psychological supports system.
- Hygienic, clean, green and pollution free student-friendly campus.

- Divyangjan-Friendly Campus

Institutional Weakness

- Most of the students are from rural proves to be a barrier to acquire learning proficiency, distractions, lack of career prospects and hesitation to take up new ventures.
- Progression of students pursuing Higher Education and Research is meagre due to weak socio – economic background and marriage.
- Potentially limited funding compared to Aided and Government Institutions, particularly the alumni donations and endowments are minimal.
- The creation and patenting of intellectual property are still in the early stages at the Institution.
- May not attract students who prefer a co-educational environment or those from more diverse background.
- Providing hybrid learning and need of bilingual teaching options faces obstacles due to students' rural backgrounds and Low English proficiency among the students at the entry level.
- Enrolment of students from other State and Other countries.
- Most of the faculty are hailing from home zone. Transportation barriers influenced the paucity of time in research works and publication with high impact factor journals.

Institutional Opportunity

- Autonomous conferment leads to enhance academic flexibility, innovate curriculum design and scope for introducing courses in emerging trends, thereby fostering Institutional growth and excellence in education.
- Pursuing grants specifically aimed at supporting women's education and initiatives.
- Strengthening Research and global learning experiences by Promoting collaborations with the Institutes of national and global importance.
- Promoting Start-ups and cultivating an ecosystem conducive to Innovation and Entrepreneurial growth by Setting up Technology Business Incubation Centre.
- Enhancing the learning environment by integrating advanced technology to foster dynamic and interactive learning experiences.
- Enhancing Collaboration with Industry Promotes Industrial exposure, internships, trainings and placements.
- Opportunity to offer Diploma, Certificate and more add-on courses align with Industrial needs.
- Strengthening of Alumni Interactions.

Institutional Challenge

- Rapid technological advancements requiring continuous investment in new technologies and training for both faculty and students.
- Attracting students for postgraduate studies and research poses difficulties.
- Shifts in student demographics and preferences towards non-traditional education paths has caused conventional subjects like Tamil, English, Maths, Physics and Statistics witness declining Enrolment trends.
- Competition from other Higher Educational Institutions impacts admissions.

- Lower visibility and recognition compared to urban colleges and universities.
- Rural location affects attracting and retaining diverse faculty members.
- Changes in educational policies or regulations that could impact funding, accreditation or operational processes

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The Institution is rendering an excellent service in preparing and empowering rural women to meet the global challenges.

- The Institution is permanently affiliated to Thiruvalluvar University, Vellore and hence mandated to follow the University curriculum incorporated with human values, knowledge regarding human rights, women's rights, environmental studies, professional ethics and general awareness.
- The Institution offers 45 programmes which include 20 UG, 15 PG and 10 Ph.D.
- The Choice Based Credit System is adapted by providing students with the option of choosing courses as per their interests.
- An Annual Academic Calendar, Course and assessment Plan is being prepared before the commencement of the classes as per the University Schedules for effective functioning.
- The Institution ensures innovative teaching pedagogies with advanced ICT tools for enhanced learning outcomes.
- Beyond academics, the Institution also provides various opportunities to get exposed to different learning pedagogies through co-curricular activities like Seminars, Conferences, Workshops, Guest Lectures, Competitions, internships, Bank trainings, industrial visits and projects. Extracurricular activities and imparting life skills to address social issues through various clubs and associations.
- The Institution organizes student and staff exchange Programs that facilitate multi- culture and global learning.
- In addition to the regular syllabus, the Institution offered 160 add-on courses for students to equip them with recent trends and competencies.
- Courses offered focuses on Skill Development, Entrepreneurship and Employability.
- The curriculum requires completing at least one online course for post graduate students, such as NPTEL, SWAYAM, or other MOOCs, in order to gain new skills during the course duration.
- 1021 students completed their project and 965 students completed internship in the academic year 2022-2023.
- Feedback from the stakeholders on curriculum is collected and analysed. The Value added Curriculum

is revamped periodically based on the feedback and the university is duly informed of any need for modification, enhancement and change of the curriculum for updation.

- **MKJC's vision and empowering women strategies makes the students to success in their career.**

Teaching-learning and Evaluation

Teaching, learning and evaluation at MKJC is exclusively student-centric and ensures an efficacious holistic development of the students. The admission process abides to and follows the guidelines of the State Government and Affiliated University. At the commencement of the academic year, all the first year undergraduate students are offered a bridge course to assist the transition from higher secondary education. The Institution practices effective strategies to cater to the diverse learning needs of the students through mentor-mentee, slow-advanced learner assessment, remedial classes, counseling, classroom activities/interactions, and peer learning approaches. The Institution ensures continuous monitoring and consistent motivation to abet students improve their performance and excel in their careers. Consequently, the college has adopted dynamic and rationalized methods of teaching-learning such as experiential learning, participative learning, problem-solving and project based learning methods. Furthermore, effective curriculum delivery is done through innovative methods by employing state-of-art ICT tools to support contemporary education. During the orientation sessions, the students are briefed on the program outcomes (POs) and the course outcomes (COs) designed by the University and the same is displayed in the college website and department notice boards for future references. The attainment of POs, PCOs and COs are evaluated throughout the semester through periodic assessments in the form of Assignments and Continuous Internal Assessment (CIA) Tests. The college has access to INFLIBNET, DELNET facilities and other learning resources for the intellectual upgradation of the teachers and students. The process of teaching is further enriched through constant updation by teachers through Faculty Development Programmes, Orientation programmes and Refresher Courses. Consequently, many of the faculty members have received recognition from various Institutions/ Organizations validating the fact that the college is par excellence in teaching and research. The percentage of full-time teachers against sanctioned posts is 100% with an average of 1:17 Mentor-Mentee ratio. Student Satisfaction Survey is conducted annually to evaluate the teaching-learning process and grievances, if any, are promptly redressed. In substantiation, the average pass percentage of the Institution accorded during the 5-year period of assessment is 94.9%. 196 University ranks which includes 29 gold medals and is regarded as a milestone achievement.

Research, Innovations and Extension

Research, Innovations, Extension, Awards, MoU, and Collaboration

- MKJC promotes a strong research culture and multidisciplinary education in Arts, Sciences, and Humanities. With 10 departments offering doctoral programs, the College encourages teachers to pursue doctoral studies.
- 43 full-time teachers have completed Ph.D./SET/NET. 13 faculty pursuing Ph.D degree and 28 scholars are pursuing Ph.D.s in Research Programmes.
- The college's research departments and Research & Development cell enhance research with state-of-the-art labs, a digital library, Wi-Fi, e-resources, and plagiarism software.

- The College encourages seed funding for research among faculty and students, with major funding agencies including UGC, DST, ICSSR, and TNSCST. Notably, a DST FIST grant of Rs. 95 lakhs has been approved for Research Laboratory establishment. The Institution has published 303 research papers in UGC/Peer Reviewed, SCI, Web of Science, and Scopus indexed journals, 671 books, book chapters, and conference proceedings with ISBN/ISSN, and 19 patents, demonstrating its commitment to research and development.
- There are 29 Functional MoU's and 205 Collaborative activities & linkage programmes.
- MKJC also organizes number of research workshops, FDP's, and conferences.
- The Institution's Innovation Council (IIC), an MHRD initiative, fosters innovation, startups, IPR, and entrepreneurship. It offers internships, training, idea generation, prototype creation, and business promotion. The IIC of MKJC received 3.5 stars from the Ministry of Education, Government of India.
- The college strategically integrates the Indian Knowledge System into its curriculum, offering language instruction in Tamil and Hindi and conducting specialized courses, such as the Department of Tamil Literature's archaeological research, which preserves cultural heritage.
- MKJC adopted five villages and organized 127 extension and outreach activities with NSS, NCC, and various clubs, addressing social and environmental issues. The College donated Rs. 25 lakhs to the Chief Minister's Relief Fund, cots to GH Vaniyambadi, provided the college ground for a farmers' market during the COVID-19 pandemic, and organized vaccination camps.
- The college received 58 awards and appreciation certificates from various reputed organizations over the last five years, including the "One District One Green Champion" and "District Sustainability Mentor" awards, highlighting Institutional commitment to environmental sustainability.

Infrastructure and Learning Resources

The Institution constantly supports the development of infrastructure and academic facilities to render uncompromising services to its stakeholders and pioneer in its vision towards WomenEmpowerment.

- An Exclusive Exam cell and an administration block.
- 4 multipurpose spacious playgrounds (Ground I-78624sqft, Ground II-77080sqft, Ground III-61184sqft, Ground IV (5763sqft) and 1 indoor stadium (12100sqft).
- Comprehensive transportation services (48 buses with GPS tracking system, 5 two-wheelers, 3 cars and 1 6-seater electric golf cart) and parking facilities.
- 121 CCTV cameras, 10 biometric system and SMS facilities, Security cabin
- 24/7 Electrical supply supported by Generator (125kW), UPS (110kW) facility and Solar panel system (100kW).
- Embraces ICT teaching methods advocated in 33 ICT-enabled classroom.
- Wi-Fi enabled campus with uninterrupted internet connection.
- YouTube channel and blog facilities.
- 3 Smart classrooms, English communication lab equipped with 50 systems, Humanity and social science lab with 50 systems.
- Two fully air-conditioned seminar halls each with 250 seating capacity and 750 seating capacity.

- An auditorium with 2500 seating capacity with an audio-visual room.
- Fully Automated library accommodating 200 users, equipped with RFID facilities. 28,161 books, Periodical back volumes 1,500, 800 Projects, 1,138 Educational CDs and DVDs, 57 journals (34 National and 23 International), 23 Magazines, 12 Newspapers and 890 Books in Book bank.
- 4 servers, 6 computer labs with Wi-Fi enabled (100mbps bandwidth speed) and LAN.
- 17 Science laboratories equipped with high-end instrumentation for research and experimentation.
- 36 Intercom phone, 160 Public address system and Notice board in each department and classroom.
- Faculty rooms furnished with desktops, printers, laptops, intercoms and public address systems.
- Rational annual budget allotment for infrastructure and academic development and maintenance.
- Access to books and journals via DelNet, with membership in N-List and NDLI.
- E-resources including e-books, e-journals, videos and research articles.
- Functioning as Local chapter for NPTEL courses.
- On-campus beauty parlour service for skin and hair beauty treatment.
- 5 Smart panel displays starring the Institutional programs.
- Creche (351 sqft) facility capable of supporting 35 children.
- Gymnasium (1094sqft) facility with modern fitness gadgets and a Yoga center.
- Our Institution additionally supports a divyangjan-friendly campus, equipped with ramps, elevators, wheelchairs, as well as disabled-friendly washrooms.

Student Support and Progression

- The Institution boasts a robust support system for the student that helps them academically and financially.
- Institution provides opportunities to participate in co-curricular, extracurricular, extension, outreach activities and awareness programmes to create inclusive and vibrant atmosphere to explore their skills and motivated with awards.
- 30 clubs and associations plays vital in holistic development of the students. The College Union Office bearers comprised of 58 members who are involved in all activities and many decision-making roles in academic and administrative activities.
- 1979 students received Government Scholarship of Rs.1, 17,56,361. 14196 students received Rs.1,5887542 as Management scholarship and Freeships. 829 students received Scholarships from Philanthropist and other trust.
- Students are provided with ICT enabled teaching and learning and entrepreneurial skills are honed through Women Entrepreneurship Development Cell (WEDC). Grievance Redressal Cell ensures equity, safety and support to students.
- An outstanding opportunity provided to expose the unique talents of the students through Cultural, Sports, various competitions and awarded prizes. Students are awarded in University, State, National, International levels and have won laurels to the Institution.
- Awareness on social responsibilities is nurtured, an intensive training is given to NSS, NCC students to participate in RD parade and our students participate in the parade. NCC cadet participated in All India Thal Sainik Camp & Service shooting competition in DGNCC Delhi is a remarkable achievement.
- Psychological, Yoga classes and gymnasium are offered for physical and mental well being.
- Career Guidance and Placement Cell offers Communication, preplacement trainings, Competitive Examination preparation and career-oriented programmes to equip them to face examinations and

interviews, and organises campus interviews.

- 1974 students received offer letters through 117 on-campus and 141 off campus placements across 53 reputed organizations.
- Student progression to higher education is increasing progressively and 1114 students got into higher education.
- Through the mentoring system, parent-teachers meetings and counselling cell academic progression is monitored.
- Health Insurance benefits and medical expenses support for emergency treatment in a leading local hospitals to the students.
- The Alumni Association MKJC Alumni connect is a registered association under the Tamil Nadu Societies Registration Act 1975 dated 27.02.2020. Alumni contribute actively with financial contribution of Rs.726500.

Governance, Leadership and Management

The Institution is grounded on a transparent, collaborative, participatory and decentralised governance that is driven by its vision and mission, to empower students, particularly those from diverse and *impoverished* backgrounds, with the knowledge and intellectual ability. The well-defined hierarchical structure of the organization supports effective decision making, policy formulation and strategic implementation. The proactive management and dedicated faculty members meticulously scheme the academic planning and deploy the plans hassle free. They attend to the holistic development of the student community chaperoning them towards excellence in all areas of life, thereby escalating the development of rural society.

By implementing e-governance in all areas of administration, the Institution ensures the transparency of data. It involves rigorous monitoring and evaluation process, maintenance of safety and security.

The Institution has implemented a robust performance appraisal system that ensures regular and objective evaluation of the faculty. Due recognitions are given to the deserving members towards their self-upgradation and contribution in terms of qualification, teaching methods, research and quality publications, involvement in development activities, etc.

The Institution extends financial assistance to both teaching and non-teaching staff, fostering a sense of support and camaraderie within the college community and monetary aid to staff towards participation or presentation in Seminars, Conferences, FDP, Professional bodies membership etc., and organizes career enhancement programs.

The resource mobilization policy of the Institution forms a well-crafted strategy to ensure the availability of sufficient resources to cover the costs associated with technology, infrastructure, training, and maintenance with transparency in accounts.

The IQAC acting as central hub, focuses on the enhancement and sustenance of quality in education. Moreover, takes care of the regular planning, execution, assessment and action taken and its implementation of all the quality assurance initiatives. It also proactively engages in Academic and Administrative Audits, a practice aimed at ensuring continuous improvement of every intricate segment of the Institution. Furthermore internal periodic academic audits help the departments to know their strengths and challenges and instigate them to overcome the barriers with insightful practices.

MKJC maintains a vibrant and efficient workforce, dedicated to delivering quality education and services to its students and the community.

Institutional Values and Best Practices

- The Institutional values are reflected in its service and responsibility towards environment sustainability, society upliftment and to inculcate various social aspects among students.
- In curricular and co-curricular activities, our college promotes gender equity through courses, events and initiatives, fostering awareness and empowerment.
- Statutory Committees and Cell ensures secured and security measures for providing the best learning atmosphere.
- Distinctive facilities for women include common rooms, safety measures and counselling.
- Green campus, eco-friendly practices through energy conservation by using solar panels, efficient waste management approaches to solid, liquid, biomedical, and e-waste, Rainwater harvesting and efficient distribution and Plastic-free environment. The ETP is installed in the college campus to treat the Liquid waste. Unique **3R** approach (**Reduce, Recycle and Reuse**) is in practice for Solid, Liquid and e-waste management for the provision of eco-friendly campus.
- Incinerator is available for safe disposal of sanitary pads.
- The College is the recipient of Green **Campus Award**, showcasing a commitment to sustainability.
- College has established Go Green Association to implement green practices.
- The College's landscaping includes species of flora and fauna have been recorded and enlisted with the local and botanical names for the students' reference.
- Extensive Herbal Garden for medicinal research and healthcare awareness.
- Energy audit, green audit and Environmental Audits are done for identifying areas of improvement and environmental sustainability.
- The campus is divyangjan friendly.
- The Institution promotes practice of national integrity, communal harmony, Social Economic, fundamental duties through various activities.
- The College has well defined Core Values and Code of Conduct to groom human values.
- The Celebration of national festivals and anniversaries of great personalities ensures the moral responsibilities of the students.
- The Institute CSR place a very significant role in societal upliftment. The NSS, YRC, RRC etc., club

members render service to the public with governmental and non-governmental organization.

- Best practices, **Green Campus** Initiatives to create awareness and inculcate commitment to protect our environment, and **Scholarship** to deserving's and meritorious students aimed to improve the academic aspiration.
- The Institution provides venue to societal and governmental activites for easy access and grapping the opportunity to the local society showcases its distinctiveness.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	MARUDHAR KESARI JAIN COLLEGE FOR WOMEN
Address	Marudhar Nagar Chinnakallupalli Vaniyambadi Tirupattur District
City	Vaniyambadi
State	Tamil Nadu
Pin	635751
Website	www.mkjc.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	M.INBAVAL LI	04174-224300	9486130457	-	principal@mkjc.in
IQAC / CIQA coordinator	C.NITHYA	04174-225300	9789683142	-	iqac@mkjc.in

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Tamil Nadu	Thiruvalluvar University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	29-01-2020	View Document
12B of UGC	29-01-2020	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
AICTE	View Document	09-04-2024	12	Approved
AICTE	View Document	09-04-2024	12	Approved
AICTE	View Document	09-04-2024	12	Approved
AICTE	View Document	09-04-2024	12	Approved
AICTE	View Document	09-04-2024	12	Approved
AICTE	View Document	09-04-2024	12	Approved
AICTE	View Document	09-04-2024	12	Approved

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	Yes
If yes, name of the agency	Institution Innovation Council
Date of recognition	09-11-2020

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Marudhar Nagar Chinnakallupalli Vaniyambadi Tirupattur District	Rural	24.35	31434.25

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Biochemistry,	36	HSC with Chemistry and Bioscience	English	50	48
UG	BSc,Biotechnology,	36	HSC with any Science Group	English	100	82
UG	BSc,Chemistry,	36	HSC with Chemistry	English	50	31
UG	BSc,Computer Science,	36	HSC with Mathematics or Business Mathematics or Statistics or Computer Science or Business Statistics	English	110	110
UG	BSc,Interior Design And Decor,	36	HSC	English	50	15
UG	BSc,Mathematics,	36	HSC with Mathematics	English	70	24
UG	BSc,Physics,	36	HSC with Mathematics and Physics	English	50	28

UG	BSc,Statistics,	36	HSC with Mathematics or Statistics	English	50	9
UG	BA,English,	36	HSC	English	70	28
UG	BA,Tamil,	36	HSC with Tamil	Tamil	70	27
UG	BCom,Commerce,	36	HSC	English	140	86
UG	BBA,Business Administration,	36	HSC	English	77	75
UG	BCA,Computer Applications,	36	HSC with Mathematics or Business Mathematics or Statistics or Computer Science or Business Statistics	English	110	110
UG	BSc,Psychology,	36	HSC	English	50	29
UG	BSc,Costume Design And Fashion Technology,	36	HSC	English	50	21
UG	BA,Economics,	36	HSC	English	70	8
UG	BSc,Nutrition Food Service Management And Dietetics,	36	HSC	English	50	42
UG	BCom,B Com Computer Applications,Computer Applications	36	HSC with Mathematics or Business Mathematics or Statistics or Computer Science or	English	70	69

			Commerce or Accountancy			
PG	MSc,Biochemistry,	24	Any Biological Science with Chemistry	English	26	12
PG	MSc,Biotechnology,	24	B.Sc Biotechnology or Any Life Science	English	26	16
PG	MSc,Chemistry,	24	B.Sc Chemistry	English	26	17
PG	MSc,Computer Science,	24	B.Sc Computer Science or BCA or B.Sc IT	English	29	25
PG	MSc,Mathematics,	24	B.Sc Mathematics	English	40	15
PG	MSc,Physics,	24	B.Sc Physics with Mathematics	English	26	14
PG	MA,English,	24	B.A English or BA or B.Sc with Part II English or BCom or BBA or BCA or BCS or Any Degree	English	40	13
PG	MA,Tamil,	24	B.A Tamil	Tamil	40	8
PG	MCom,Commerce,	24	B.Com or B.Com CA or BBA or BCS or B.Sc Mathematics or B.Sc Computer Science or BCA with any Two	English	40	10

			Papers in Commerce			
PG	MCA,Computer Applications,	24	Any Degree with Mathematics or Statistics	English	60	51
PG	MSc,Psychol ogy,	24	Any degree	English	26	5
PG	MSc,Foods And Nutrition,	24	B.Sc Nutrition FSM and Dietetics or Food and Nutrition or Clinical Nutrition	English	26	7
PG	MSW,M S W,	24	Any Degree	English	40	3
PG	MBA,M B A Human Resource Ma nagement,Hu man Resource Management	24	Any Degree	English	40	36
PG	MCom,M Com Computer Ap plications,Co mputer Applications	24	B.Com CA or B.Com	English	40	11
Doctoral (Ph.D)	PhD or DPhil ,Biochemistr y,	36	PG or M.Phil in Concerned Subject with Pass in CET examination Conducted by Thiruvalluvar University	English	4	4
Doctoral (Ph.D)	PhD or DPhil ,Biotechnolo gy,	36	PG or M.Phil in Concerned Subject with	English	4	0

			Pass in CET examination Conducted by Thiruvalluvar University			
Doctoral (Ph.D)	PhD or DPhil ,Computer Science,	36	PG or M.Phil in Concerned Subject with Pass in CET examination Conducted by Thiruvalluvar University	English	8	5
Doctoral (Ph.D)	PhD or DPhil ,Mathematics ,	36	PG or M.Phil in Concerned Subject with Pass in CET examination Conducted by Thiruvalluvar University	English	4	0
Doctoral (Ph.D)	PhD or DPhil,Physics,	36	PG or M.Phil in Concerned Subject with Pass in CET examination Conducted by Thiruvalluvar University	English	8	8
Doctoral (Ph.D)	PhD or DPhil,English,	36	PG or M.Phil in Concerned Subject with Pass in CET examination Conducted by Thiruvalluvar University	English	4	3
Doctoral (Ph.D)	PhD or DPhil,Tamil,	36	PG or M.Phil in Concerned Subject with	Tamil	4	0

			Pass in CET examination Conducted by Thiruvalluvar University			
Doctoral (Ph.D)	PhD or DPhil ,Commerce,	36	PG or M.Phil in Concerned Subject with Pass in CET examination Conducted by Thiruvalluvar University	English	12	4
Doctoral (Ph.D)	PhD or DPhil,Foods And Nutrition,	36	PG or M.Phil in Concerned Subject with Pass in CET examination Conducted by Thiruvalluvar University	English	4	0
Doctoral (Ph.D)	PhD or DPhil ,Management Studies,	36	PG or M.Phil in Concerned Subject with Pass in CET examination Conducted by Thiruvalluvar University	English	4	4

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				195			
Recruited	0	0	0	0	0	0	0	0	10	185	0	195
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						0
Recruited	0		0		0	0
Yet to Recruit						0
Sanctioned by the Management/Society or Other Authorized Bodies						151
Recruited	77		74		0	151
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	10	14	0	24
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	10	27	0	37
M.Phil.	0	0	0	0	0	0	0	66	0	66
PG	0	0	0	0	0	0	0	92	0	92
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	832	9	0	1	842
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	243	0	0	0	243
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	28	0	0	0	28
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	356	361	366	340
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	25	27	30	25
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	2552	2472	2336	2292
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	103	97	88	94
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		3036	2957	2820	2751

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Multidisciplinary education has become an essential component and a vision of India's modern education system. This educational pattern promotes and collates different disciplines, subjects, and perspectives that culminates to the holistic development of an individual. Marudhar Kesari Jain College for Women (MKJC), follows the curriculum of Thiruvalluvar University which integrates interdisciplinary/ multidisciplinary courses as the electives for all UG & PG Programmes. To further strengthen this practice the Institution conducts several Certificates course/Value added/Skill development courses and also encourages students to undergo the MOOC courses which are</p>
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	<p>interdisciplinary in nature. The Institution ensures that every student broadens the learning that transcend traditional boundaries, explore multiple perspectives, and cultivate new skills. The Institution is also keen to make its research programs more diverse and modern by incorporating an interdisciplinary approach that focusses on society's most pressing issues and challenges. Programs like lecture series, workshops, conferences, etc are periodically conducted to promote knowledge growth on cutting-edge principles and techniques. By embracing it, the NEP 2020 seeks to give students the access to a wider knowledge base and skills which will prepare them for a rapidly changing world. MKJC College offers academic programmes in diverse disciplines that include Arts, Humanities, Commerce, Science and Management. The autonomous status has enabled the college to frame its own curriculum following a Choice Based Credit System (CBCS) for all the UG and PG programmes. The pedagogical approach of the Institution is student centric where the faculty's follow a constructivist, inquiry-based, reflective, collaborative and integrative approach. Summative and Formative assessments and assignments are used to evaluate the student's learning outcome.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>The Institution has initiated the process of Academic Bank of Credits to the students. The Academic Bank of Credits (ABC) is an important part of NEP 2020 and is designed to give students authenticity and greater flexibility in pursuing their academic goals. The Academic Bank of Credit (ABC) is a virtual mechanism that deals with the credits earned by students of Higher Education Institutes in India and are recognized by the University Grants Commission (UGC). The ABC database allows students to collect, store, and transfer credits earned through different streams like college-based programmes, apprenticeships, multiple entry and exit points, technology-enabled virtual mobility, etc. Through its registration under ABC, the institution provides its learners the benefit of multiple entries and exit during the course of study, without any loss of her credentials. The Digi locker software ensures the safe storage of all the documents and allows access from any point. Since Our Institution conferred autonomous status for the up-coming years, all</p>

relevant changes related to credit transfer shall be implemented and made available for the service of the students. The Institution motivates the Students to enroll in Online Courses offered by SWAYAM, NPTEL, to earn extra credits and enrich their academic profile. With the formulation of curriculum for value added and skill development courses, our faculty gain the benefit of learning and applying new pedagogical approaches. The Institution has entered into MoU with several Institutions and Industries and ensures seamless collaboration to accelerate the knowledge of the student to become competent at the globalized level. Credits earned through the above platforms can be maintained and accessed at ease by the students through the ABC portal.

3. Skill development:

With the need to empower students towards career building, the Institution has instilled “MKJC Skill Academy” for conducting Skill Development courses. Through the skill development courses the students are provided effective training to enhance their skills so as to become self-sustained in this competitive world. The Institution offers skill development courses like Soft Skills, Bank Training, TALLY prime, Fashion technology, Beautician, Medical Coding, Website Development, Communicative Skill, etc. Career Guidance & Placement cell provide soft skill training to the students to develop a self-confident and self-esteem personality in them. In addition the Institution also provides Yoga, Silambam and Karate training, to improve the mental and physical health of the students and get acquainted with self-defence techniques. The skill oriented Value-added courses are offered in both online and offline mode for the ease of students being trained. The Institution believes that experience-based learning like internships and apprenticeships is a constructive component of education since it bridges the gap between theoretical knowledge and practical application. Consequently students are instructed to undergo internships in domain specific Industries to gain practical expertise and workplace experience during their course of study. Student union inculcates positivity among the learners through the development of humanistic, leadership, ethical, constitutional, and universal human values. Life Skills are imported through NSS, NCC, YRC and the

	Institute's Innovation Council.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>The Institute provides Under graduate, Post Graduate and Doctorate programmes in Tamil. The Institution offers Indian languages like Tamil, Hindi, Urdu, and Kannada in degree courses. One among the many good practices of our Institution, is to integrate culture and language with education. The Institution deems it a high priority to preserve our rich Indian heritage. To corroborate it, the Institution celebrates Muthamizh Mandram, Literary Fest and Urdu day to uphold the legacy of our languages and literatures. Courses focusing Human Values, Ethics and Environment Sustainability are taught to the students. Seminars / Webinars/ Conference/Activities are conducted on Commemoration days of National Leaders and National Important Days namely Republic Day and Independent Day to impart a sense of patriotism and thankfulness for the selfless deeds of our National Leaders. Religious/state festivals like Pongal, Diwali, Christmas are celebrated every year to make students aware of the Cultural and religious beliefs of other sects. Institution gives importance to tradition and culture in all aspects by organizing various culture events within and outside the campus. Classes for Naatupura Kaligal such as Parai, Kummi, Oyilattam and Silambam are given to enable students to remain grounded in their rich cultural heritage. Organizes Yoga Regularly in the campus for both staff and Students.</p>
5. Focus on Outcome based education (OBE):	<p>An Outcome Based education is a student centric teaching and learning methodology in which the course delivery assessment is planned ahead to achieve the set objectives and expected outcomes. All the courses are well designed to align with the principles of Outcome Based Education which includes Programme Outcome, Programme Specific Outcome and Course Outcome. The syllabi for the courses are uploaded in Institution Website and are made accessible for the students. Periodic assessments are conducted to monitor the learning and comprehending ability of the students. The question papers for the assessments are set on the basis of Bloom's taxonomy. Other methods of evaluation practice includes projects, oral and poster presentations, seminars, quiz competitions, assignments etc. Incorporating OBE into an Institution's Educational Framework guarantees a</p>

comprehensive and hands-on learning experience for the students which make them wholesome graduates. These outcomes are integrated into assessment, broadcasted for transparency and accessibility, and regularly evaluated for attainment. The Institution effectively communicates its learning outcomes and graduate attributes to stakeholders through various channels, including faculty meetings, student induction programs, alumni surveys, newsletters, and campus websites, with careful consideration of the Institution's vision, mission, PEOs, POs, and PSOs. Continuous Feedback of the curriculum is obtained from the students to ensure the effective curriculum delivery. The Institution also conducts many faculty Development programmes for the faculty to become updated on novel teaching methods and apply them to make their teaching sessions lively and interesting. The complete attainment of the outcome-based education is further personified through arranging on campus and off Campus drives for the students. Eventually, the Institution has embraced an excellent placement record which asserts the attainment of OBE. Entrepreneurial activities are being nurtured and promoted among students through Women Entrepreneurship Development Cell (WEDC), which is exemplified through MKJC BAZZA organized every year to motivate and guide the budding entrepreneurs.

6. Distance education/online education:

The rise of the Internet era has brought both the educator and the learner under a virtual roof to be connected from anywhere across the globe. Eventually the concept of virtual classroom has become popularized and fascinating due to the flexible and comfortable mode of learning. Therefore the Institution encourages the use of internet resources in teaching and learning to support an unhindered deliverance of the lecture sessions. During COVID-19 and natural calamities, where a physical class was not possible, MKJC quickly adapted to the changing scenario by adopting an online mode of teaching using various platforms like Google Meet, Zoom, etc. The entire Institution is Wi-Fi enabled, and currently offers 28 projector classrooms to promote students' skills and learning online. E-notes are prepared by the subject incharges and uploaded in the website which benefits the students through online education. You tube classes

are provided to the students which are uploaded in the website to be viewed by the students at their ease. Faculty exchange programs/ Seminars/Conferences are held both online and offline to transfer knowledge among students throughout the globe. Students are urged to take advantage of Online MOOC Courses to improvise their credentials. Additionally, the Institution offers Distance education through University of Madras, Mother Teresa University, Tamilnadu Physical Education and Sports University. Professional courses are offered through Institute of Corporate Secretaryship of India (ICSI) by the Institution.

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes, Marudhar Kesari Jain College for Women (MKJC) initiated the Electoral Literacy Club (ELC) during the Academic Year 2017-2018 by following the instruction of the Government. Electoral Literacy Club of MKJC has been established with the objectives of, a) educating the targeted public about electoral process & voter registration through appropriate authorities, b) educating and helping the students and general public to understand the value of their vote and exercise their right to franchise in a confident, comfortable and ethical manner, c) educating and familiarizing the people about the usage of Electronic Voting Machine (EVM), d) facilitating registration of eligible members as voters who are not yet registered. e) Helping the ELC members carrying out the electoral literacy in communities.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Dr.N.Hemamalini has been appointed as the Nodal Officer of Electoral Literacy Club, with Ms.M.Usha, Ms.K.Sandhiya, Ms.Bharani Priya, Ms. B. Mubeen Taj, Ms. Manu Sree, Ms. J. Durgadevi, Ms.R.Sowmiya and Ms. K. Devibala as the co ordinating Faculty Members. Ms. J. Princy Rupa. is the Student Coordinator of the club. Since its establishment, MKJC's "Electoral Literacy Club" has been functioning and taking up various activities sensitizing the students on their electoral responsibilities. The Institution is committed to bring up the students as the good and responsible citizen of</p>

	<p>India. Through the club various programmes are organized regularly to inculcate the values of voting. The Club aims at strengthening the culture of electoral participation among young and future voters. ELC will stimulate and motivate the students provoking them to think and engage them to render their service for increasing enrolment of voters. It also works to enhance the Quality of Indian Democracy by creating awareness of ethical voting.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The Institute has conducted various Programs and competitions like, poster presentation, Speech, Script writing, slogan, logo designing, Essay writing and drawing competitions. Pledge/ Oath Taking, Human Chain, Human rally, Cycle rally and Awareness campaign are conducted to spread awareness among the students and public about the importance of voting. Through Social media, the Institution creates awareness by posting brochure through Social Media. To recognize this practice 23rd January of every year is celebrated as National Voters Day. Conducting of voter awareness campaigns, promotion of ethical voting in especially disabled persons and senior citizens, celebration of national voters' day and pledge taking ceremonies, electoral literacy programs, celebration of Constitution Day etc.,</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Access to college buildings and premises are allowed for election related activities such as Polling booths and Counting Centre. Conducting awareness programme in the form of drama, song, street play and documentary film are some of the major initiative of the Electoral Club. The students also made a documentary film embracing the significance of Vote. The Institution organizes many programme along with District Collector Office and other Government Authorities to create awareness among the public and Students.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The Institute conducts Aadhar Correction Camp, Voter ID camp and Voting Demo programme for the students above 18 years. The students are instructed to register for voter ID through Voter Helpline Application created by Election Commission of India. The Principal of the college holds regular meetings with the members of the ELC club. To ensure 100% Voting among the students, the Institution has created an awareness of witnessing the formation of 100%, being a model citizen for their</p>

fellow members in addition to crediting their involvement by appreciation.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3036	2957	2820	2751	2621

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 350

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
155	144	143	179	163

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
1180.91084	585.27239771	490.81458	737.28992	767.51626

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Curriculum Planning

The Marudhar Kesari Jain College for Women follows the curriculum prescribed by the University and ensures effective delivery of curriculum through systematic and strategic planning. An Academic Calendar is prepared in advance based on the University's Calendar, through which the framework is laid for seamless execution of the Syllabus, Internal Assessments and other Co-curricular & Extra-curricular Activities. The Heads of Departments assign the workload and subjects to their department staff, who subsequently prepare the scheme for syllabus completion in advance based on the Academic Calendar.

Curriculum Delivery & Documented Process

Faculty Members deliver the Curriculum as per the Plan and record the conduct of Teaching and Practical in their respective staff work diary. Well-equipped Laboratories are utilised for conducting practical sessions and examinations. The Semester Plan involves and encourages the Faculty to include various methodologies like ICT, Blended Learning, Role-play, Experimental Learning, Peer Learning, Collaborative and Cooperative' teaching, Video Lecturing, YouTube Classes, Debates and Discussions and other innovative methodologies to ensure effective preparation and delivery of each subject. Teachers also plan and select their own Teaching Methodologies based on the needs of the subject and the learners. E-Notes for each subject are uploaded in the college website for student's reference. The college provides Smart Classrooms, Computer System, Laptops, Internet with Wi-Fi, LCD Projectors and other Audio- Visual Aids to assist the effective delivery of lectures.

The College encourages all the departments to organize and participate in Workshops, Seminars, Conferences, FDP's, Webinars, Symposium, Guest Lectures etc. to update their knowledge and skills for effective curriculum delivery. Faculty refer to the standard reference books prescribed by University along with the pioneer books/journals and authenticated web resources for effective implementation of curriculum. Continuous Internal Assessments are planned and conducted as per the schedule in Academic Calendar. The student's performance are documented and conveyed to Parents through Parents Teachers Meet. Slow learners are identified and tutored through bottom up approaches to overcome comprehending difficulties and through remedial test, assignment, seminars etc. Bridge Courses are offered for all the first semester students to ease the transition from higher secondary education to graduate-level programmes.

Assessment of Curriculum

Staff Work Diaries are periodically monitored by the Head of the Departments. Inspection of the Classes on a regular basis is carried out by the academic advisory committee headed by the Principal. In addition, Regular Class committee meetings are conducted to review the proper execution & completion of syllabus.

Feedback

Faculty's Curriculum Delivery and syllabus completion are monitored by obtaining formal and informal feedback from the students and the average performers are instructed to change and modify various aspects of their teaching methodology. We also receive the Student's/Staff Grievances through Suggestion Box and are rectified on time.

The College strictly adheres to the Academic Calendar, however due to any unwarranted situation, the change in the academic Plans will be informed to students through proper channel.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 35

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 22.3

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1120	436	593	552	462

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The Institution has a vision of being a centre of excellence in providing quality education through the best teaching-learning practice and aspires younger generation to become expertise in their domains. It plans to achieve its objective through personality development by emphasizing courses related to Professional Ethics, Gender, Human values and Environment Sustainability to compete with all upcoming challenges.

Professional Ethics

39 courses of our curriculum deal with Professional Ethics to promote Integrity Upholding honesty and truthfulness in all professional interactions. The college conducts various program related to Professional Ethic such as

- Entrepreneur skills – Attitude and behavior

- CSR policies and practices- carrying today for better tomorrow
- Ethics in Research paper writing, etc...

Gender

Our curriculum supports integration of cross cutting issues through Human Rights course to I PG Students. Women Entrepreneur and Grievance cell of our college address the issues of students. Students are trained in yoga and Karate, Silambam for self-defense. Other events include seminars/workshop/webinar on

- Self grooming
- Smart girl Program
- World Brest Feeding Week
- Gender sensitization and Women Empowerment, etc...

The College received Appreciation for Women Entrepreneurship Development Training Programme-VIT, Vellore.

Human Values

Value education and Human rights course is offered to I UG and I PG Students respectively to promote respect for the rights, dignity and diversity.

Through NSS/UBA students are motivated to take part in social commitments like blood donation camps, health care & awareness campaigns, visit orphanages, old age homes and encouraged to donate necessary things for the needy.

During COVID our College provided infrastructure facility for Vaccination Camp, Uzhavar Santhai and donated beds to Government Hospital, in addition to Rs 25,000,00/- donation to Prime Minister fund.

The College supports disabled-friendly Environment through ramps, lifts, disabled-friendly wash rooms, display boards & offers fee concession for Divyangjan students.

Moral values are addressed through Thiru Kural & Thought for the day during the prayer.

Events such as

- Mental health today
- Train your Brain-Change your Mind
- Healthy lifestyle, etc....were conducted.

Our College received appreciation for

- Maintaining Excellence on Public Health- Public Health Department,
- Outstanding Dedication for Fight Against Novel Corona- the Joint Action Committee of Vaniyambadi.

Environmental and Sustainability

The University has included Environmental studies to all I UG students, 7 additional courses on environment to create awareness about Eco-system.

Through NSS we encourage our students to donate and plant saplings in adopted villages, clean nearby schools and railway station.

MKJC installed several measures on green initiatives like waste management, Water Recycling, Solar Energy & Water conservation, eco-friendly plastic free campus and are confirmed through periodic audits. Events on

- World Water & Earth day
- Energy Conservation
- Save environment save future generation- Start from now, etc...were conducted.

Go Green Association handovered 306 Kgs of E- waste to TSS-AMM Company Chennai for recycling.

Our college received

- Eco champions Award - TIP Organization
- Best green campus award- Nature Science foundation
- Green Campus award - Green Thinkerz society, India
- One District One Green Championship Award- Mahatma Gandhi National Council through Swachhta Action Plan

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 46.44

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 1410

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 61.64

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
1150	1124	989	997	996

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1941	1728	1643	1636	1579

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 87.31

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
553	535	500	477	488

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
665	593	564	561	541

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 19.59

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Experiential learning at our Institution involves students gaining knowledge through hands-on approaches, Research projects, Industrial visits, Internships, Field trips, Conclave and participating in Project contest. NCC and NSS camps are organized to enrich students' humanity, moral values, and leadership skills. Activities such as blood donation drives and visits to orphanages expose students to human values, ethics, and social responsibility are carried out. Our physical education classes, which include yoga and meditation sessions, aim to foster the mental and physical development of students.

A central focus at MKJC is participative learning, designed to create an empowering environment for students to explore their potential. The Institution encourages student involvement in National and International forums, such as Seminars, Conferences, Webinars, Guest lectures, Workshops, Trainings, Exhibition, Group discussions, Debate and Competitions. Motivation is provided for students to apply for funded projects. Bridge Courses are offered to provide higher education-level knowledge. Institute has signed MOU's with various Institutions and creating opportunities for Students and Staff Exchange Programmes.

To address individual and organizational issues, various Problem-solving methods are employed within the classroom setting, Including case studies, Survey, Quizzes, Group discussions, Aptitude testing and assessments, Participation in Hackathon, Practical exercises and projects are utilized to implement Brainstorming and creative problem analysis, facilitating the discovery of effective solutions.

In the realm of Information and Communication Technology (ICT), MKJC has established an advanced learning environment with 24x7 Wi-Fi across the campus, ensuring continuous access to tech resources for students and faculty. The Institution's ICT Committee remains updated on the latest tech developments, organizing special sessions by experts. Committed to innovation, MKJC seamlessly integrates ICT into classrooms, covering Course management, Lesson delivery, Content creation, and Assessments. E-notes are uploaded in the College website.

The HIGRADE software streamlines Teaching Learning Activities, and the official MKJC Mobile app enhances accessibility. The institution's online learning portal, featuring a YouTube channel, supplements classroom learning with web-based resources, including Video lessons on MKJC e-Portal and Blogger. Electronic resources like DELNET, INFLIBNET, SWAYAM-NPTEL videos, and MOOC platforms contribute to a constructive teaching and learning process.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality**2.4.1**

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
155	144	143	179	163

File Description

Document

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 18.88

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
40	35	24	24	25

File Description

Document

List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.

[View Document](#)

Institution data in the prescribed format

[View Document](#)

Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Marudhar Kesari Jain College conducts Internal Assessment efficiently and transparently. The Assessment process is detailed to the students at the commencement of classes. Assignment and CIA test papers are the components of Internal Assessment for theory papers. Attendance, Record and CIA papers are the components of Internal Assessment for practical courses. As per the Academic calendar of Thiruvalluvar University, our Institutional Examination cell plans a Centralized Continuous Internal Assessment (CIA-I, CIA-II, CIA-III) which is transparent and robust. Examination dates are notified by the exam cell at least one week in advance. The Time table for CIA exams will be communicated to the students priorly and displayed in the notice board. Each Internal Assessment exam answer papers are assessed within the stipulated time. The answer sheets are returned to the students for scrutiny. Remedial exams will be conducted for slow learners. CIA-I is assessed for 50 marks, CIA-II is assessed for 75 marks and converted to 50 marks, CIA-III is assessed for 75 marks and converted to 100 marks and assignment for 10 marks, Internal for 25 marks and uploaded with attendance at university portal. Cumulative marks are maintained by the class teacher to know the progress of each student.

The Institution follows time-bound and transparent redressal and grievance mechanism for Internal examination and assessment. To ensure the transparency and curb the malpractices, the Chief Superintendent appoints senior faculty as Squad for smooth conduction of examinations. To ensure proper conduct of examination, invigilator is assigned to each exam hall. Students can directly approach the concerned subject teacher to redress their grievances or the HOD/Principal/Examination Committee.

Assessment is done by the course faculty within three days from the date of examination. The corrected answer scripts are verified by HOD randomly to ensure the standard assessment process. The Assessed answer scripts are distributed to the students, followed by discussion of question paper and answer key in the class room.

Any discrepancy regarding external Examination is brought to the notice of the Controller of Examinations of the University through mail or over phone call and rectifications are done accordingly.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Marudhar Kesari Jain College for Women adheres to the syllabus outlined by Thiruvalluvar University, which is accessible from university website. At the commencement of each academic year, students receive detailed briefings on the specific courses by their subject teachers, and is also displayed in the college website. Hardcopy of the syllabus for all programmes are maintained within their respective Departments. The course structure and syllabus act as roadmap to student success. The POs and COs are displayed in Website, Department Notice Board and class notice board. The display of outcomes helps teachers and students internalize the purpose and process of teaching learning. This transparency facilitates effective teaching strategies and helps students align their efforts with the intended learning outcomes.

Programme Outcomes (POs)

POs helps the students to get the knowledge and skills that will be acquired at the completion of a programme. The prescribed curriculum for each program offered by Thiruvalluvar University available at university website. POs are posted on the Institution website. During admission the faculty will explain various perspectives of the Programme Outcomes which helps the students to have clear idea in selecting the programme.

Course Outcomes (COs)

The Course Outcomes (COs) articulate the theoretical and practical skills that the students gain upon completing the course. **COs focus on enabling students to understand course specific knowledge, analyze and apply appropriately and develop solutions.** The course outcomes are designed for every subject with conceptual clarity. Course outcomes help to clearly identify how well the students obtain the subject knowledge, ability, and attitude to constitute and learn the subjects at the time of completion of the course.

The Course Instructors are responsible for familiarizing students with the syllabus, credit allocations and the distribution of lecture/practical hours for each course.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

An effective and structured mechanism of POs and COs is followed with a total focus on evaluation of student's performance through outcomes. The attainment is evaluated at both Course and Programme levels. The Institution measures the attainment of COs based on direct assessment of the student academic performance in Internal Assessment tests, semester examinations and other evaluative components.

Each faculty member is responsible as a mentor, facilitator, guide, assessor, evaluator and learner of system-based POs and COs. The attainment of Course Outcome is evaluated by the concerned course handling faculty member through each semester by Continuous Internal Assessment I, II and III and Assignment. The exam cell conducts CIA I, CIA II, CIA III internal assessment for each semester. The question papers set to assess the attainment level of the students. Assessment of CIA I conducted after completion of one unit of syllabus, CIA II after completion of three units of syllabus and CIA III after completion of five units of syllabus. The weightage of internal marks for both theory and practical course is 25. The external examination is conducted by the affiliated University. The score obtained reflects the course outcomes.

The programme outcome of each student is evaluated through the University result at the end of semester examination, University rank, Placement, Entrepreneurs, Progression of higher studies and Research.

The POs and COs are also attained by encouraging students to publish articles, books, conference proceeding and conference presentation. In addition, Students are motivated to undergo internships, projects, fieldwork. This helps them obtain the necessary skills and practical experience in their chosen discipline.

Student's progression from Under Graduation to Post Graduation has been increasing consistently and rapidly in the last five years. During the last five years, our college students received 29 Gold Medal among 196 University ranks for the five years. The placement cell organizes job fairs and placement drives and make students aware of job openings through various job portals. During the last five years, many of our college students have been placed in reputed Organisation through on and off campus drives. Successful alumni students are also invited to interact with students at specific events and meetings, where they can share their experience to make awareness and motivation for the students which helps to align better with the specified course outcomes and their goals. An Entrepreneurship and skilled development courses guides to do business and establish their own start-up.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3**Pass percentage of Students during last five years (excluding backlog students)**

Response: 94.43

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
907	971	934	893	684

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1014	999	934	893	808

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.93

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 1.08

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.58	0.5	0.0	0.0	0.0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The Institution has created an ecosystem for innovations, entrepreneurship, and knowledge creation through research and innovative practices. The Institution constantly strives to create pedagogy using new technologies and designs. Our college is dedicated to promoting the Indian Knowledge System, integrating traditional wisdom with modern education to enrich our students' cultural and heritage learning experience.

Institution Innovation Council(IIC) of Marudhar Kesari Jain College for Women systematically foster the culture of Innovation among the students across various discipline inside the Institute. The focus of IIC is to encourage, inspire and nurture young students by supporting them to work with new ideas and transform them into prototypes. IIC of MKJC has been continuously recognized with 3.5, 3 & 3.5 STAR ratings respectively by MHRD. MKJC acts as the mentor Institute for three Atal Tinkering Lab(ATL) schools at Government Hr. Sec Boys School, Mathur, Government Hr. Sec Girls School, Kunichi and

Government Hr. Sec Girls School, Krishnagiri. Encouraging students to participate in Hackathons/Club Activities - Every department has pulsating participation in IIC which encourages the students to participate in International and National level Hackathons, Ideathon and Youth-talk contests. A team of students were mentored for participating in the grand finale of Smart India Hackathon in order to improve their coding skills and face challenges to build innovation models during the year 2022.

ARIIA of MKJC received Band Beginner Award in the Academic year 2021-2022 for its remarkable functioning and significant contribution. It builds an ecosystem to encourage high quality research, innovation, design thinking, IPR and entrepreneurship.

Research and Development Cell supports staff and students to publish original research works in reputed research journals and present research articles at National and International level conferences. Awareness on IPR is given to faculties, Ph.D Scholars and PG students, consequently 19 patents has been registered.

The Institution provides mentoring support, overhead and testing facilities to the start-ups to explore their creative ideas. IQAC hall renovation by the department of Interior Design & Decor, Mandalavadi Government School renovation in association with Oru Vidhaiyin Kural Vergal Trust (NGO) are few of the prominent start-up initiatives through MKJC seed fund support is also extended to research activity where PG Research Department of Foods & Nutrition has received their support for their research project on “Impact of Flax seed and Black seed balls on Healthy Obese Women”.

The Women Entrepreneur Development Cell organizes “MKJC Bazaar” to help students and staff promote their products, enhancing business skills and raising marketing awareness. The Department of Nutrition successfully initiated new startup “MKJC Deli Delight” on 23.12.2022 to nurture our students and transform, innovations into a vital force for economic growth. Interior Design & Decor successfully initiated MKJC Beauty & Wellness Academy at our college campus. Besides regular courses, Value added courses on Candle Making, Cake Baking, Cooking, Jewellery Making etc are given to the students to embrace entrepreneur activities.

Successful MKJC alumni, including eminent industrialists and budding entrepreneurs, are regularly invited to motivate young women through seminars/webinars, and workshops to develop self-empowerment skills.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 65

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
20	28	11	04	02

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.18

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
20	25	15	04	00

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
148	159	21	17	06

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Institutional extension activities exemplify its commitment to community service, seamlessly blending with the curriculum. We encourage rural women students and faculty extended opportunities for involvement in helping, serving, reflecting, learning, and strengthening community networks. The College promotes extension activities through NSS, NCC, YRC, etc., aligning them with the curriculum. By equipping them with essential skills and knowledge, the initiative aims to promote self-sufficiency, entrepreneurship, and environmental stewardship among rural communities.

Our Institution extended **Social responsibility** by contributing 25 lakhs to the Tamil Nadu Government for Covid-19 crisis management. Additionally, provided venue for a daily market, and donated 25 cots to the government hospital in Vaniyambadi during the COVID-19 pandemic.

The **NSS Unit of Marudhar Kesari Jain College has initiated the adoption of five villages**, engaging in various developmental activities including veterinary camps, medical camps, blood donation drives, school children awareness programs, Aadhar card correction camps and women empowerment initiatives such as craftwork training, embroidery workshops, Which makes the rural society to be socially responsible and active participation in the development of the country.

Our Institute consistently hosts **awareness programs** in the significant topics including Cancer, Tuberculosis, Health and Hygiene, De-worming, Girl Child Protection, Vigilance, Social Justice, App for Women safety, Road and Fire Safety, Community Integration, Financial Awareness, Consumer Rights, Eco-friendly Environment, Sapling Plantation, Energy Conservation, Recycling of E-Waste, etc.

The Standard Club, in partnership with BIS, organized a door-to-door campaign involving 12 students, reaching 25 households to raise awareness about BIS standards like Hallmark, ISI, and mandatory certifications for household items.

Our Institution actively engages in **Swachh Bharat initiatives**, Awareness Campaigns on social issues like 100% voting, Road safety awareness, AIDS prevention, environmental conservation, etc. Additionally, each department organizes Seminars, Workshops, Talks, Donation Drives, and Field trips to sensitize students. Students are also trained in essential skills such as stitching and producing organic fertilizers, empowering tribal communities to achieve self-sufficiency through the concept of 'Self Help'.

The **National Cadet Corps**, as the youth wing of the Indian Armed Forces, imparts discipline and instills a sense of service to society among students through diverse activities, including residential training camps. Continuing our dedication to community service, the Institute is extending support to old age homes.

Our institution actively promotes **higher education awareness** by visiting and engaging with students across 119 schools in four districts, benefiting approximately 21,300 students over the past five years. Additionally, we offer **alumni and management scholarships** to support and recognize deserving students, motivating them to achieve their higher education goals.

The college offers its facilities as a **venue for conducting Police exam, TRB, TNPSC, NEET**

examinations, Venue for counting votes for assembly election, Kalluri Kanavu, Nanamudalvan Programme, Health Department 100 years celebration, Valuation centre for Thiruvalluvar University thereby providing a valuable service to the community and ensuring easy accessibility and convenience for the neighboring community.

MKJC cultivates students' **social responsibilities** through rallies promoting societal causes and fosters awareness on various community-oriented issues, alongside developing life skills and promoting awareness on employment, entrepreneurship, healthcare, nutrition, women's health, and sanitation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The college's outreach programs nurture comprehensive student growth by promoting social consciousness and underscoring the significance of involvement in the community outreach activities. The college conducts its primary extension activities in collaboration with Governmental and Government Recognized Organizations leading to commendations such as certificates, trophies, medals and other forms of recognition for its contributions to societal advancement. These efforts have resulted in the receipt of 58 awards and recognitions.

The college has received a letter of appreciation from the **Chief Educational Officer (CEO)** for promoting higher education awareness among school children in and around the districts of Tirupattur, Vellore, Krishnagiri, and Thiruvannamalai, benefiting around 21300 students for last five years.

In recognition of motivating the faculty and the students to offer doorstep assistance to the educational department through '**Illam Thedi Kalvi**' the Volunteers of MKJC and the Institution received Appreciation Award from District Educational Officer.

Institutions received the ARIIA - **Band Beginner** award **3.5-star rating** from the Institution's Innovation Council (IIC), Ministry of Education, Government of India for entrepreneurial initiatives and innovations.

In recognition of outstanding and dedicated support services provided for the marketing of Self Help Groups in College Bazaar, the college has been awarded a Certificate of Appreciation by the Tamilnadu State Rural Livelihood Mission District Mission Management Unit, Tirupattur.

Certificate of Appreciation awarded by VIT University and this recognition underscores our commitment to foster entrepreneurship among women and serves as a testament to our dedication to women's empowerment and economic development.

To get Industrial exposure and professional Skills to the students of MKJC underwent Internship under Internshala. The Institute secured **All India 27th Rank among 500+ colleges** and zonal level **7th Rank in the south Zone**.

The Institute is honored and received the Eco-Friendly Campus **Appreciation Award** from the Bhumi Association for our efforts in promoting sustainability and environmental sustainability.

The Institute received an **Appreciation Award** from the Public Health Department, Tirupattur District, for providing the best support for providing assistance for celebratin the centenial celebrations of Public Health Department.

Our Institution stands as a beacon of leadership and excellence in embracing environmental and sustainable activities. To recognize such endeavors "**Eco Champions Award 2022**," was given by TIP Organizations.

Our Institution and the Principal recognized as a **One District One Green Champion & Certificate of appreciation for District Sustainability mentor** for promoting environmental sustainability in colleges and villages in Tirupattur District and also Certificate of Recognition for "Beat Covid Campaign", by Mahatma Gandhi National Council of Rural Education, Hyderabad, Government of India.

The Institute is appreciated and recognized for active involvement in the Voters Awareness Programme held as part of the Youth Voter's Festival at the Vaniyambadi Taluk office, under the auspices of the TamilNadu Government.

Received **Certificate of Appreciation** from the Tamil Nadu State AIDS Control Society and the State Blood Transfusion Council, recognizing the exemplary contribution to public health and community welfare.

Recognized with the **IAB Champions 2019 Silver Zone** by the Indian Association for the Blind, for voluntary contributions towards addressing visual challenges.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 60

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
13	22	05	11	09

File Description

Document

Photographs and any other supporting document of relevance should have proper captions and dates.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 34

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Infrastructure and Physical Facilities

The Institution ensures optimal teaching-learning facilities and continuously enhances infrastructure to meet global demands. With a sprawling 24.35-acre campus, it fosters academic and co-curricular excellence. The Sri Arihanth and Sri Paraswanath Blocks feature spacious staircases, while the Sri Roop Rajat Block offers elevators and staircases for accessibility. Corridors provide seamless access to all floors. Furthermore, the campus includes divyangjan-friendly ramps, fulfilling statutory requirements for inclusivity. The Institute prioritizes creating an enriching academic environment conducive to holistic student development.

a) Teaching Learning Resources (Classrooms, Laboratories, Computing equipment etc.)

124 classrooms are provided with green boards, adequate furniture, public address system and notice boards.

2 air-conditioned seminar halls with 250 and 750 seating capacity, audiovisual aids and 1 AV Room

Each department staff room is provided with desktop, printer, laptop, intercom and public address system.

2 Computer Science labs-110, 2 Computer Applications labs-108 Systems, English Communication lab-50 Systems, Humanity and Social Science lab-50 Systems, Physics lab -02 systems, Computer lab-55 Systems, Internet Lab-50 Systems UG library-17 systems, PG Library-12 systems, Hostel -05 systems. 4-servers, 2-Workstations and 86-laptops.

Department of Biochemistry, Biotechnology, Costume Design and Fashion Technology, Chemistry, Interior Design and Décor, Foods and Nutrition, Physics and Psychology have well equipped laboratories.

Fully automated library, accommodating 200 users.

Students get access to newspapers and electronic publications through the automated library system.

System for Automatic Identification and Radio Frequency Identifier (RFID) facilities are available.

b). (i) ICT-enabled facilities such as Smart class, LMS etc.

33 ICT and Wi-Fi enabled classrooms equipped with green board, 3 smart boards enabled and 5 Smart panel Displays.

Wi-Fi Network Connectivity for the entire campus.

YouTube Channel and Blog Facilities.

Two Seminar halls.

(ii) Facilities for cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, Auditorium etc.

Cultural Activities

Cultural activities encompass dance, music, fine arts and events. The college hosts intra-departmental "Cultural Fest" and intercollegiate "Art-Smart" annually. The college student's union, Fine Arts and Cultural Committee and various department organize the cultural events periodically. The following places are utilizing for cultural activities,

Swami Vivekananda Auditorium(14900sqft) with 2500 seating capacity. 2 Seminar Halls(A/C) The Grounds I and II used for programmes like Pongal, Diwali, Independence & Republic Day, Sports Day, Annual Day etc.,

Sports Facilities

The institution ensures providing multiple sports facilities for the students and staff. Sports Room(748sqft) with sufficient sports equipment facilities to promote indoor and outdoor sports and games. Full-time Physical Education faculty to train the students. The college has 4 multipurpose playgrounds and 1 Indoor Stadium.

Ground I(78624sqft): Kho-Kho,Long Jump

Ground II(77080sqft): Athletics, Hockey, Football, Hand Ball, Cricket

Ground III(61184sqft):Basket Ball, Ball Badminton, Tennikoit, Throwball, Volleyball

Ground IV(5763sqft):Kabbadi

Indoor Stadium (12100sqft): Badminton, Table tennis

Yoga Centre(1494sqft) with manicured lawns for practicing and certified yoga instructors for training.

Gymnasium (1094sqft) with Treadmill, Elliptical Cross Trainer, Mini Stepper, Bench Press & Bumper Plate Leather, Dumbbells iron, Single Spring Tummy Trimmee, Tummy Twister, Gym Ball, Medicion

Ball, Multi Adjustable Bench, Sitting and standing twister.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 46.56

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
551.63547	192.60468	191.93283	370.63583	444.57896

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

LEARNING RESOURCE CENTRE

MKJC library is the fully automated centralized library of the college and information resources centre. The total carpet area of our library is 10304sq.feet with 200 Seating Capacity. There is a separate section for UG, PG and Research, and Audio Visual Lab. The library building has a provision for both individual and group study. Adequate system is provided with free wifi connection.

Library is automated with digital facilities using Integrated Library Management System (ILMS)

INTEGRATED LIBRARY MANAGEMENT

SYSTEM

Automation: Fully Automated

Software: e-Blis

Version: 2.0

Year of Installation: 2012

RFID: Rapid Radio

Year of Installation: 2023

Facilities: Staff Station Reader, E- Gate, RFID Handle Reader

The library has Automation Software e-Blis (electronic Bosco Library Information System) is a user-friendly solution to take care of all the administrative and management functions of a Library. e-Blis is fabricated with seven modules. Like Admin, Support Data, Document Catalogue, Members, Circulation System, Serial Control System, OPAC (Online Public Access Catalogue) each serving a function. e-Blis provides easy access to information on resources and transactions.

Online public Access Catalogue is a computerized online database containing materials available in a library. It can be accessed from library terminals or any campus/ internet terminals. Users utilize OPAC to search for and locate library documents, accessing complete bibliographic information.

RFID FACILITY

- RFID library Management system consists of books, each attached with an RFID tag, RFID reader, Computer network and software
- All the operations and services of library have been automated using RFID.
- Radio Frequency Identification uses wireless radio communication to uniquely identify objects and is one of the fastest growing automatic data collection technologies.

Adequate subscriptions to e-resources

The library has access to e- journals and e- books on various disciplines in addition to national and international journals. MKJC library is providing access to more than 6000 e- journals and 100000 lakh

e- books through N-LIST, DELNET, a part of e- ShodhSindhu, Shodh Ganga and number of other open access e- resources.

INFLIBNET

N-LIST: National Library and Information Services Infrastructure for Scholarly Content (N-LIST) provides access to more than 6,250 Journals and 95,000 e-books.

DELNET

Delnet is to promote resources sharing among the Member – Libraries by collecting, storing and disseminating information and by offering networked library services to users.

National Digital Library

The National Digital library of India is a virtual repository of learning resources repository.

British Council Library

British Council Library is easy access to a wide range of educational and recreational resources.

JOURNALS

The central Library subscribes 34 National and 23 International Journals in sciences, Arts, Social Science and Humanities. The library provides On-line access to a large number of full-text e journals from Inflibnet, Delnet, and National Digital Library of India. Journals subscription augments the strength of document collection.

The library is optimally used by the faculty and students

Academic Year	Number of Faculty & Students (Average)
2022-2023	1060
2021-2022	1056
2020-2021	1009
2019-2020	822
2018-2019	811

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Our Institution renders sophisticated IT infrastructure with 635 Computers and two Workstations for students and staffs which is upgraded on regular basis to enhance the academic progression. A robust Wi-Fi network that covers the entire campus provides seamless internet connectivity to all members of the Institution. The implementation of the ICT facility has helped to transform teaching-learning process from a conventional system to an innovative ICT-Oriented approach. Computer Lab is entrusted with authority for network and system administration to decide the type and version of OS, IP addresses allocation, proxies and e-Mail relays. Security is a priority with 201 CCTV Cameras. Biometric Scanner based attendance capturing system is upgraded for faculty members.

Computing facility and Wi-Fi

- Four servers for the data security and smooth functioning of computer Labs.
- Six Computer labs and One English Communication Lab with 635 computers with high end Operating Systems.
- 34 ICT classrooms, 03 smart boards and 2 seminar halls equipped with smart board and LCD projectors. LAN, Wi-Fi and audiovisual aids for interactive and Technology-enabled learning experiences.
- G-Suite and Zoom account are available for Online Classes and Conferences, it ensuring flexibility in teaching and learning.
- In addition we provide our Computational Lab facility to conduct Online exams organized by state and national government which ensures the quality of our lab system and infra-structure.
- 21 Wi-Fi access point with 100 Mbps internet lease line facility is available in campus.
- Five multi-option and 33 Laser printers to support the computing works.

Software

- The software are installed in computers as per the curricular requirement along with essential Open-source software.
- ETNL Software to develop communication skills among students, Tally Prime9 software for finance and accounts management.
- The College library is fully automated with RFID with e-blis software and operates Web OPAC software to access the library catalogue by students from remote.
- The Library has the subscription of e-books and e-journals via Inflibnet and Delnet.
- Software MATLAB for Technical Computing and Simulation useful for Teaching and Research.

LAN and Wi-Fi

- The Institute has a Local Area Network (LAN) in the office and Computer labs as well as Internet Connectivity with LAN and Wi-Fi in all the departments. High-speed internet 100Mbps bandwidth on Optical Fiber Cable is provided in the institute to ensure high-speed data sharing and collaborating between departments.
- Structured network cabling is in place to manage the entire network. Campus is networked through 1 Gbps (LAN) and backbone connectivity is through 10 Gbps fiber. The Institutions has Layer-3 switches installed with 256Gbps throughout and also supports 10G ports to segregate the networks for the provision of regularized distribution of resources throughout the campus.
- Wi-Fi connectivity is ensured through access points from a centralized access controller.

TeleCommunication

- The Institution has well connected Landline facility in all departments and along with Security rooms for the campus in which enables PRI Line with Direct Inner Dialing Facility.

Firewall

- TP Link ER-5/20 firewall monitors and controls incoming/outgoing network traffics and supports more users by providing services like Networking, Routing and Load balancing for internet.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 10.65

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 285

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 53.44

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
629.27537	392.66771	298.88175	366.65409	322.93730

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 100

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3036	2957	2820	2751	2621

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 78.55

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3036	2957	2820	1241	1088

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 69.45

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
766	843	871	352	216

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
907	971	934	893	684

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 1.86

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
04	05	03	10	03

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 48

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
20	12	01	05	10

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 4.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
05	06	03	05	04

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni Association of the Institute was formed in the year 2020 and has been registered with the Name “MKJC Alumni Connect”. The main aim of the association was to bring the former students of Marudhar Kesari Jain College to share their experiences, knowledge and talents amongst its members and current students of MKJC. The institute has Alumni database of more than 13,000 +students with their mobile number and email-ids.

Objectives

- To promote the advancement of the college by enlisting the support and participation of all Alumni of the college.
- Organise Alumni Meet - Every year
- To keep updated the activities and achievements of the college through News Letter.
- Provide Access to all students’ information in college website.
- To help alumni families and needy by giving them an opportunity for employment.
- To invite Alumni as resource person to share their knowledge and experience with the current students.
- To provide and disseminate information regarding the college, its graduates, faculties and students to the Alumni

Major activities of Alumni Cell

The Institute takes Alumni Feedback to improve the functioning and services of the organization. During the meet, they interact with the faculty and management as well as share their ideas for improvement of the overall progress of the Institute and Department. Our alumni association works as partners to bridge the gap between the industry and academics. The college also has an online group known as MKJC Alumni Connect for each department, where they stay connected with the institute. The Alumni are regularly appraised about the activities and developments of the college through social media networking and e-bulletin available on web site of the institute.

First Mega Alumni meet was organized for 1997 to 2020 pass outs on 18.05.2024, 789 alumni participated and contributed funds.

Financial Contribution

- For the Academic year 2018-19 a financial investment of Rs.1,07,300 made by Alumni.
- 2019-20 a financial investment of Rs.75,900 made by Alumni has been the perennial source of support to the needy students.
- 2020-21 a financial investment of Rs.3700 made by Alumni.
- 2021-22 a financial investment of Rs.2,15,100 made by Alumni is utilized for scholarship
- 2022-23 a financial investment of Rs.3,24,500 made by Alumni has been the perennial source of support and donated fund to Orphanages.
- For 5 years Rs.7,26,500 has been contributed by Alumni.

Other Support Services

- Alumni act as member in Board of Studies and assist in framing the curriculum.
- Placement Cell gives opportunity for Alumni in MKJC Bazaar every year to enhance their Entrepreneurship Skills.
- The Alumni helps the final year students to get their placements and internship in their companies
- Alumni frequently visit the institution and deliver guest lectures, Webinar and act as resource person on career guidance in their areas of expertise and motivate young minds.
- They are instrumental in building the brand image of the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision

Marudhar Kesari Jain College for Women strives to empower the students, especially those from inclusive society with Right Knowledge and make them self-sufficient to develop holistic personality and excellence in their walks of life, thereby contributing for rural societal development

Mission

- To develop MKJC into a campus of academic excellence
- To strive for continuous improvement
- To develop women entrepreneurship
- To help the students acquire traits that helps them to face the challenges of global completion.
- To aim for upliftment of inclusive society and rural development

National Education Policy 2020

MKJC fully embraces the essence of the National Education Policy 2020 (NEP) by following CBCS pattern and framing the curriculum of Value Added Courses and Skill Development Courses to promote continuous learning and enhance their knowledge, to bridge the Academic / Industry needs and to enhance the entrepreneur skills of the students. The Institution Innovation council (IIC) and Women Entrepreneurship Development Cell (WEDC). The students have registered ABC through Digi-locker and have received their unique ID. The college has offered open elective courses where students can select any subject from other departments. The Autonomous conferment of the Institution from UGC and Thiruvalluvar University from the Academic year 2024-25 will led the Institution freedom in implementing Curriculum Designs and Assessment.

Sustained Institutional Growth

MKJC Acknowledges crucial role of the Institutional growth in providing quality education to the students of inclusive society to acquire the knowledge and skills to promote sustainable life styles. Systematic monitoring mechanism is ensured as transparent to enhance academic and life skills. Aim of this mechanism is to enhance holistic development by emphasizing Infrastructure Development, Introducing New Courses based on Societal needs, Knowledge Dissemination, Research and Outreach program, Co-curricular and Extracurricular which in turn assess vital areas to ensure lasting Institutional advancement.

Decentralization Practices

MKJC advocates decentralized practices and placing strong emphasis on collaborative administration and decision making process by involving the stake holders. Hierarchical structure is instrumental in effective delegation of responsibilities from Institutional Governing bodies to Head of the Institution, all others Coordinators for ensuring the Institution seamless operation. Students are included in committees and suggestions are welcomed.

Perspective Plan:

As the inclusive system of administration integrates all stakeholders with structured governance and promotes collective decision. Participatory governance promotes the Operational autonomy of the following Bodies:

The Governing Body is primarily concerned with Strategic Planning, Policy and Primary Decision Making.

The College Committes, spearheaded by the Principal, accommodates the proposals of the HoDs, Faculty representatives and Internal Coordinators.

IQAC actuates Quality projects in its sovereignty.

Heads of the Departments lead the departments with their viable schemes.

College Union Students' Council work in line with the exigencies of the student community.

Faculty in Charge of Clubs, Cells, Committees and Associations work in their dynamics incorporating the suggestions of the stakeholders.

MKJC is devoted to the holistic education, fostering collaboration for Continuous Improvement and Global Readiness.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Administrative Setup

The administrative structure of the Institution is upheld by a long-standing governing body encompassing the Chairman, Secretary and Trustee members, who attend to the Institution's capital and infra-structural needs and oversee the functionalities of the Institution. The Principal is designated the Academic Head of the Institution and ensures the infallible conduct of all collegiate and pedagogical activities. Heads for every department are appointed who are responsible for the smooth functioning of their respective departments. The College Academic Council membered by the Heads of Departments and chaired by the Principal, convenes on a periodic basis to devise the scheme for all academic operations and ascertain the systematic manifestation of the same. All decisions of the academic council are then forwarded to the governing body and are subsequently implemented upon their consent. The administrative structure of the Institution has a transparent system and provides a clear delineation of duties, responsibilities, accountability, and authority at each level.

Appointment and Service Rules

Appointment of academic staff members are carried out complying with the Institutional norms in an unbiased manner. Applicants who qualify the eligibility criteria of the Institution are called for an Interview. The teaching, vocabulary and technical skills of the selected applicants are scrutinized by an interview panel through a written test and a teaching demo session. On the basis of their performance, the panel members shortlist the candidates who are then directed to an HR round where they discuss their salary, roles and responsibility of their service. The entire recruitment process is well documented and presented to the members of the governing body, who finalize the candidate based on his/her merits.

Deployment of perspective plan supporting Academics

The Institution always aims at providing the best of teaching and learning practices to enhance learning based outcomes. We organize and encourage students to take up discipline specific internships, seminars, workshops, training which promote and deepen their understanding of their respective fields. Career based and skill based programmes are offered to enhance their credentials and make them more competitive in the job market. The Institution conducts various extracurricular activities for the students to kindle their interest beyond academics. Events like Ideathons and Hackathons, Bazaar organized by Women Entrepreneurship Development Cell and Institution Innovation Council fosters creativity, innovation, and teamwork. It also helps the students recognize their inner potential and enrich their competing spirit. The Institution has entered into MoU with several nationally recognized Institutions and Industries, through which various programmes are periodically organised to motivate students and staff in the upgradation of their intellectual skills.

Deployment of perspective plan supporting Infrastructure

- ICT enables Smart classrooms, Projectors, e-library services-INFLIBNET and DELNET
- Establishment of audio-visual lab for e-learning
- Exclusive Seminar hall and Auditorium for organising programmes.
- State-of -art laboratories with advanced equipments for project and Research Purpose.
- Research and Development Cell for fostering Research culture.
- Incubation Centre and Women Entrepreneurship Development Cell, Institution Innovation

- Council to promote Innovation and entrepreneurship among students.
- Carrer guidance and placement cell for campus placements.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

I. Performance Appraisal System:

The college has instituted a comprehensive performance appraisal system designed to ensure consistent and impartial assessment of its teaching staff. Regular evaluations are conducted to gauge performance, offering valuable feedback to faculty members. Through submission of a faculty performance appraisal form, individual strengths, weaknesses, and areas for improvement are identified, accompanied by actionable suggestions. Teaching staff are eligible for performance-based incentives, such as increments and recognitions.

II. Welfare Support:

The Institution has implemented comprehensive welfare measures to prioritize the well-being of its staff, encompassing financial support, health benefits, and initiatives promoting work-life balance. These measures aim to improve the overall quality of life for both faculty and administrative members.

a) Statutory Supports:

The Statutory Supports is a comprehensive support to both teaching and non-teaching staff, fostering a strong sense of solidarity and community within the College. All staff members receive benefits such as a Provident Fund and House Rent Allowance (HRA).

To promote unity and enjoyment, the College organizes various recreational activities, including a staff fest and celebrations of different events and festivals. Staff members are granted various types of leave, such as Casual Leave, Maternity Leave, Marriage Leave, and Medical Leave, with the option to encash their unused casual leave (CL). Furthermore, the College provides uniform sarees to all staff members, enhancing the sense of community and belonging.

b) Financial Support for Medical:

The college provides group medical insurance to both teaching and non-teaching staff. This inclusive benefit ensures access to healthcare coverage for all employees. It serves as a valuable asset, promoting the well-being of the college community. Such initiatives contribute to a supportive and healthy work environment.

c) Financial Support for Career Development:

To eliminating the financial barriers and to promote staff engagement in career development initiatives, the management generously covers registration fees to attend FDP, Refresher Courses, Orientation Programs, and participation in National and International Seminars, Workshops, and Conferences. This inclusive approach ensures that staff members have access to a diverse range of professional development opportunities. The Institution acknowledges incentives for paper publication and book publications. They are encouraged to share their expertise as Resource Persons or Consultants in external organizations and institutions. Faculty are encouraged to pursue Ph.D., with financial assistance.

d) Other Support:

The College hosts Capacity Development Programs for both teaching and non-teaching staff, fostering career advancement and continuous learning. Personalized counseling sessions are available to nurture

individual growth and well-being, addressing a variety of needs. The Staff members are entitled for 20 days OD for University examination related works like Paper Valuation, appointment as external examiner etc., in an academic year. There is no limit for curricular OD Claimed benefitting the college relating to academics and students.

Additionally, staff members with over one year of experience are eligible for a 50% fee concession on college fees for their daughters or sisters. Staff can use the transport facility with subsidized cost. Non-teaching staff members receive an annual bonus during Pongal festival

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 27.3

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
45	64	70	24	11

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 60.68

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
112	98	83	128	93

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	12	12	14	14

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

MOBILIZATION OF FUNDS

The Institution has a systematic approach for acquiring resources and funds from different sources. The major source of generating fund is the academic fee collected from the students. The college mobilizes resources through avenues such as interest on fixed deposits, management grants, project funds received from funding agencies, contribution made by the alumni, well-wishers and philanthropists, government scholarships and funds from non-governmental bodies for extension activities.

OPTIMAL UTILIZATION OF FUNDS

The Institution not only acquires funds but also focuses on efficiently and effectively using these resources. This approach ensures that the funds are put to good use, contributing to the Institution's objectives and mission. Optimal utilization of funds is ensured by allocating proper funds through budgeting to meet regular operational, administrative expenses and maintenance of fixed assets. A significant portion of funds is allocated to Infrastructural extension, paying faculty and staff salaries and welfare measures for teaching and non-teaching Staff, organizing Seminars, endowments lectures, orientation programs, induction programs, conferences, workshops, training programmes, career development programmes, extension activities, seedfund for Research and Development and endowment scholarships.

The Endowment fund received from management, alumni and philanthropists are optimally utilized for scholarship for the deserving students. The adequate fund is utilized for sports and cultural events such as

annual sports meet, Fine arts, Art smart, staff fest, Extension Activities and other events.

Funds are allocated for infrastructure augmentation such as construction and renovation of classrooms, seminar hall, laboratory, installation of solar panels, waste management units, greenery, walking paths, roads, hostel maintenance, library resources, ERP and ICT improvement software and equipment purchase.

Sufficient utilization of resources by means of transport, security system, computing facilities, lab instruments and chemicals purchase.

AUDIT PRACTICES

The Institution conducts internal and external audit regularly on the financial transactions every year to ensure financial compliance.

INTERNAL AUDIT

Internal audit is a continuous process which ensures after each and every financial transaction. It is performed twice in a year. Internal audit is conducted by the Senior Account professionals of the institution. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. Internal auditor verifies the income and expenditure details and the compliance report of internal audit which are presented to the board of management during the Trust board meeting.

EXTERNAL AUDIT

The external audit takes place annually after the completion of every financial year. External statutory audit is conducted by the Professional Chartered Accountant for the accounts maintained by the Institution. The accounts of the Institution are audited as per the government rules. The auditor ensures that all payments are duly authorized after the audit and reviewed and systematic follow-up actions are initiated to resolve the audit objection.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) holds the responsibility of conceptualizing and implementing quality policies in several imperative segments of Institutional operations. Effective deliverance of Curriculum and Teaching- Learning practices and Research activities, Monitoring Students' academic progression, Ensuring the availability of adequate Learning Resources and Infrastructure, Promoting Innovation and entrepreneurial activities and upholding Institutional Values and Best Practices are the bottom-line services of the cell.

The IQAC serves as the quality hub of the Institution and deploys its responsibility through

- Scheming and manifesting quality guidelines substantiating Institutions' vision and mission
- Ensuring the dissemination of best practices in all plannings and undertakings
- Orchestrating a learner centric environment by bestowing participative leaning methods
- Gauging bottlenecks that curb the progression and addressing the issues with insightful solutions
- Recording feedback from students to ensure a homeostatic conduct of Institutional operations
- Promoting and organizing intra and inter Institutional events in the form of workshops, seminars, conferences, competitions etc
- Identifying and building quality circles to evaluate, scrutinize and bridge pitfalls emanating from unforeseen circumstances
- Analyzing academic and non-academic data to assure sustenance of the uncompromised quality of the Institution

THE STRUCTURED TEACHING LEARNING METHODOLOGIES AND EVALUATION**Academic Calendar**

The academic calendar of the Institute is planned based on the University's academic calendar. The planning is made well ahead of commencement of the academic year so as to provide sufficient time to design the effective deployment of curriculum framework. The planner is meticulously framed to include co-curricular events like seminar / guest lecture / workshops / conference/competitions.

Preparation of lesson plan for each Semester

Each faculty member is responsible to prepare his/her lesson plan for the subject allotted which may include lecture hours, practice sessions, demo classes, video lecturing, use of working models, seminars, quiz and group discussions so as to provide a live learning experience.

Work Diary

All teachers are instructed to record every day the details of his/her lecture along with the topic covered in the class, mode of teaching, assignments or tests given if any. The faculty members are also entrusted with the completion of the syllabus within the stipulated time allowing ample time for revision by the students and prepare them to face their exams with confidence.

Review Mechanism

The IQAC implements a meticulous review mechanism that ensures an unbiased analysis of all activities

of the Institution. The segments of the review system and its functions are narrated below.

Student learning outcomes

The performance and learning outcomes of the students are monitored regularly and on the basis of the analysis the following measures are adopted by the Institute

- Conducting regular class tests, Continuous Internal Assessment, Assignments, Group Discussion and Seminar presentations.
- Providing sufficient revision prior to their Semester Examination.
- Providing the students with Question bank for the respective subjects.
- Providing e-notes and lecture notes for all subjects respective to their syllabus
- Timely Redressal of students' grievances.
- Mandating 75% Attendance to ensure regularity of the students in attending their classes.
- Extra classes for slow learners to counteract their learning and comprehending difficulties.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Gender sensitivity is non-existent at our Institution since it is exclusively intended for Women. The Institution takes various initiatives to ensure safe and secure atmosphere.

CURRICULAR ACTIVITIES

As our Institution is affiliated to Thiruvalluvar University, we follow the syllabus related to gender sensitisation such as Gender Development, Child Rights, Human Rights, Entrepreneurial Development, Industrial Relations at PG level and Value Education, Industrial Relations at UG Level to create awareness among students and to understand the importance of women, their equal opportunity and treatment for goodness of the students.

PROGRAMMES ORGANIZED ON GENDER SENSITIZATION

The Institution systematically functions with various Clubs and Cells/Committee to provide many Co-Curricular and Extracurricular aspects for which the Institution organizes several programmes like Seminars, workshop, Women empowerment training, Awareness programme, guest lectures and competitions to create awareness on Women Safety and Empowerment among staff and students towards sensitized issues of gender and socially relevant problems.

FACILITIES FOR SAFETY AND SECURITY MEASURES

- 24/7 CCTV surveillance throughout the campus.
- Complete supervision by trained security personnel throughout the campus.
- Gate register and out pass to avoid entrance of unauthorised person into the campus.
- Biometric impression for staff and students to ensure the arrival and departure.
- Compulsory ID Cards to staff and students
- Bus facility for staff and students to Vellore, Tirupattur, Krishnagiri and Tiruvanamalai District
- In all college buses, students are monitored by CCTV Camera and attendance register maintained by bus in charge staff
- Well designed & secured hostel with visitors pass and Gate security system.
- SMS System to inform the parents about all communications
- Lift and ramp facility for Divyangjan Students
- Installation of RO water facility throughout the College campus
- Fire Extinguisher installed throughout the campus

- GPR facility in all busses to identify the location
- Maternity leave support for Female faculty

SPORTS ACTIVITIES FOR SAFETY AND SECURITY:

- Sports activities such as Judo, Karate, Silambam, Archery, Air Rifle, Air Pistol etc., have been taught to students for self-defence and Yoga Programmes to develop Physical fitness

COUNSELLING

- Our Institution established counselling cell to help the students to deal with personal and emotional issues.
- Mentor and mentee system with 1:25 staff and student ratio are adapted to guide the students personally and academically.
- Career Guidance and Placement Cell organized workshops and career guidance program on personality development, classes on communication skills to promote the entire growth and development of the students
- Internal Complaint Committee and Student Grievances Redressal Cell are constituted to provide solutions for their issues and complaints. Suggestion box is set up to address student's grievances.

COMMON ROOM

Our Institution extends Health Centre/ Common Room with first aid kit and nurses for students and staff for sickness. The College also arranges vehicles to the nearest nursing home for the students and staff during sickness.

OTHER FACILITIES

- Girls Common room
- Spacious and hygienic class rooms
- Recreational halls
- Eco friendly Campus

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**

- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Institutional efforts and initiatives aimed at providing an inclusive environment that promotes tolerance, harmony, and acceptance of cultural, regional, linguistic, communal, socioeconomic, and other diversities are crucial for fostering a diverse and harmonious community. The Institution seeks to provide an inclusive platform that enhances the strength and capabilities of students from diverse backgrounds.

Communal Socioeconomic Diversities

- Adhering to the mandates of the affiliating University, admissions are done on an inclusive basis incorporating SC, ST students, Differently abled students, Students from minority and OBC communities, Other states, Seats reserved for Community/Management/Cultural/Sports quota Scholarships and free ships, Divyangjan facilities.
- The Institution also helps students with financial assistance/scholarships under various schemes by the Management, Government and Non-Governmental, organizations and philanthropist

Linguistic Diversities

- To inculcate the linguistic the Institution through English Literacy Club, Muthamizh Mandram, Readers Club conducts various Competitions like Shakespeare associated events, English literacy Fest etc.,
- Linguistic Departments like Tamil, Urdu and English conducts seminars/conferences like muthamizh Vizha, Pattimandram, Urdu Day to promote the linguistic importance.

Cultural and Regional Celebrations

- To practice and develop Cultural and regional diversities every year the Institution celebrates Parva Paryushan pooja, Pongal, Diwali, Christmas, Navaratri Golu celebration, Arts Smart and fine Arts, Annual Day, Ramzan and Students are allowed to take part in Namaz.
- To retain tradition ancient custom Silambam, Parai, Nattupurakalaigal, Yoga are taught to students .

Constitutional Obligations: Values, Rights, Duties and Responsibilities of Citizens

The Institution promotes the constitutional values and principles to the core and ensures that the same is inculcated amongst the students by organizing various activities.

- Celebrating Birth and Death anniversaries of great leaders for the importance of sacrifice made by leaders such as World Students Day, National Youth Day, Teachers Day, and Gandhi Jayanti etc.
- Celebration of various days of national importance like Independence Day and Republic Day to

practice national integration and harmony .

- The College conducts various Seminars/ competitions on the commemoration of Breastfeeding Week, Suicide Prevention Day, National Nutrition Month and Traditional Food Festival, and International Yoga Day, International Pi Day, International Girl Child Day, World Mental Health Day, National Authors Day, World Food Day, National Unity Day, National Mathematics Day, National Voters Day and Women’s Day.
- Contribution of food, clothes and funds to orphanage home for promoting values.
- Value Education at under graduate level made as compulsory subjects for promoting human values.
- To develop Social and Civic responsibilities the College conducted like Blood Donation Camp, Eye Camp etc.,
- Human Rights at post graduate level are compulsory subject for promoting rights of Citizens, Women's right, Legislation towards Consumer Laws and Women Rights, to raise awareness on the fundamental duties and rights of girl child.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice – 1

1. Title of the practice: Green Campus Initiatives

2. Objectives of the practice

The Institution is dedicated to fostering green thinking and social responsibility through initiatives like the Go Green Association and Green Campus programs. Our objectives include raising awareness of environmental issues, Planting saplings annually to sustain greenery. Utilizing water conservation methods, Implementing efficient waste management processes, Maintaining a plastic-free campus and Conducting regular external green audits for certification.

3. The Context

Our Institute recognizes the urgent need for environmental conservation amidst today's challenges. Through various green initiatives, involving students, staff, and society, we aim to educate, raise

awareness, and cultivate essential skills for tackling environmental issues. Our green campus landscaping embodies our commitment to sustainability and shaping an eco-friendly environment.

4. The Practice

Since its establishment in 2012, the Go Green association has been dedicated to promoting a green lifestyle among stakeholders to foster socially responsible individuals. Our college has implemented several practices to achieve this: Installation of 100 KVA rooftop solar panels with NET metering for energy conservation, Restocking groundwater through rainwater harvesting, aiding in replenishment and recharge, Utilization of a 100,000-liter capacity tank for rainwater harvesting, repurposing water for plantation, gardening, and flushing, Operation of an Effluent Treatment Plant (ETP) purifying 3KLD, ensuring safe water reuse for gardening. Implementation of a sprinkling water system for maintaining a green campus, Collaboration with TES-AAM for e-waste recycling, reinforcement of a plastic-free zone.

5. Evidence of Success

The following awards and accolades stand as proof of evidence for the Institution's Green practices

Green Campus Award 2020 by Green Thinkers.

One District One Green Champion Award by MGNCRE and Ministry of Government of India. This Certificate was given in the presence of Thiru. Amar Kushwaha, IAS, the District Collector, Tirupattur District, Tamilnadu.

In 2021 Nature Science Foundation, Ministry of MSE Foundation honored our Institution with the Best Green Campus Award for maintaining the campus as per the "Green and Energy Conservation Building Code",

Eco Champion Award 2022 by Eco Champion International Fest,

Dr. Inbavalli, the Principal, acted as District Sustainability mentor from MGNCRE and Inspected 5 colleges on 25.02.2022, MGNCRE & National Rural Institution sustainability Grading (NRISG) accredited MKJC with an A+ grade for the academic year 2022-23 for Green cover on campus, surface water harvesting, rooftop harvesting, rooftop solar system and waste management.

6. Problems Encountered and Resources Required

Green Campus initiatives are challenging, so they require determination from all the stakeholders. It is an expensive practice and needs expert advice, investment of resources, and sufficient manpower to maintain green practices.

Best Practice – 2

1. Title of the practice: Scholarship

2. Objectives of the practice

Providing financial support to individuals to help them pursue their educational goals without being

hindered by financial constraints. Recognizing and rewarding academic achievement, talent, and potential, thereby motivating students to excel in their studies. Identifying and nurturing exceptional talent in various fields, including academia, and sports to foster future leaders.

3. The Context

Scholarships serve to support students financially, acknowledge academic excellence, foster diversity, and encourage the pursuit of specific fields. The context of scholarships encompasses the circumstances of their awarding.

4. The Practice

This includes defining objectives, eligibility criteria, application procedures, fund allocation, and compliance. Scholarships cover tuition fees, and educational expenses, and even provide NCC uniform kits, enabling access to education. They incentivize individuals to strive for excellence in their Academic pursuits, extracurricular activities, and personal development.

List of Management Scholarship

Education Fee Scholarship for Staff & Workers wards, Education Fee Scholarship for Physically Challenged Students, donation Fee Scholarship for Economically Underprivileged Students, Education Fee Scholarship for Sports (I Year admitted Students only) Education Fee Scholarship for Sports Students (Inter college/state level/Divisional level/District level/University Players) College Fee Concession for I year Admitting Post Graduate students Studied under Graduate in the Same Institution. Free ships to NCC Students – Uniform, Free Notebooks for all Students, management fee Concession for Deserving Students, Fee concession for Faculty Pursuing Ph.D. program.

List of NGOs Scholarship

H.B Foundation (A Charitable Trust) ESTD-1998, Vaniyambadi, Rajasthani Association, Helping Hand Welfare Society, Sunshine Campus, Horamavupur, Bangalore- 43, Nishvartha Foundation, Bangalore, VIT Universal Higher Educational Trust, Vellore, SOS Children's Villages of India Chatnath Homes, Chennai Sisodaya Group of Charitable Trust, Heritage Scholarship Universal Higher Educational Trust, Vellore, Bharatvarshiya Digambar Jains India Trust, H.M Trust, New Number 266, Old Number 829/1 Periyar E.V.R High Road Kilpakkam, Chennai, Talent Promotion Trust, Ambur, Agaram Foundation, Rotary Club, Tirupathur, T.Abdul Wahid Charitable Foundation, New No: 53, Old No: 26, Vepry Highroad, Chennai, Surana Public Charitable Trust, Sudharma Mahila Mandal Jain Chennai

List of Philanthropists

Balakrishnan, Oman, Mr. K. Ganasekaran, Non-Governmental Employee, Dr. Amith Kumar, Dr. Balakrishnan, Oman, Sri Champalalji Misribai Jain Charitable Trust, Ambur, Sri Gyanchand Anchaliya, Sirkali, Sri Ramesh Ji Sisodiya Endowment fund, Lion. Devaraj, Tirupattur, S.U. Thirunavukarasar Trustee (TCC), Chennai

5. Evidence of Success

Academic Year: 2018-2019

Number of beneficiaries under Government Schemes: 215

Scholarship amount: Rs. 9,52,850 and Number of beneficiaries under Non-Government Schemes: 2632
Scholarship amount Rs. 30,64,065

Academic Year: 2019-2020

Number of beneficiaries under Government Schemes: 250 Scholarship amount: Rs 12,06,950 and
Number of beneficiaries under Non-Government Schemes: 2751 Scholarship amount: Rs. 29,98,775

Academic Year: 2020-2021

Number of beneficiaries under Government Schemes: 330 Scholarship amount: Rs 12,63,535 and
Number of beneficiaries under Non-Government Schemes: 2820 Scholarship amount: Rs 30,48,425.

Academic Year: 2021-2022

Number of beneficiaries under Government Schemes: 446 Scholarship amount: Rs 27,09,246and
Number of beneficiaries under Non-Government Schemes: 2957 Scholarship amount: Rs 45,03,318.

Academic Year: 2022-2023 Number of beneficiaries under Government Schemes: 738 Scholarship
amount: Rs 56,23,780,Number of beneficiaries under Non-Government Schemes: 3036 Scholarship
amount: Rs. 65,69,742

6. Problems Encountered and Resources Required

The following challenges were needed to be addressed before implementation of the policy:

- 1.Determination of Criteria for selection of ideal students.
- 2.Resources of funds to disburse scholarship

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Corporate Social Responsibility

Marudhar Kesari Jain College for Women is run by the Sri Marudhar Kesari Jain Charitable Trust. The vision of the Institute is to empower the students, especially those from inclusive society with Right Knowledge and make them self Sufficient to develop holistic personality and excel in their walks of life, thereby contributing for **Rural Societal Development**.

To envisage the vision of the Institution, the distinctiveness and priority of the college is **Corporate Social Responsibility**.

Service to Mankind:

The volunteers from NSS, NCC, YRC, RRC, Child Protection club, etc involves in various service to mankind like donation to orphanage (cash, dress, sweets and groceries), Eye camp, Veterinary camp, Blood Donation Camp, Tobacco Awareness, like 100% Voting, Food safety awareness, avoidance of plastic Usage, promoting healthy life style, breast feeding Awareness, leprosy awareness, General Medical camp for the village people, Helmat awareness, village cleaning, temple Cleaning programmes are conducted to serve the society.

Empathy heals wounds: When the world is under Pandemic crises Institution donated Rs.25 Lakhs for CM Covid Relief Fund also provided 25 cots to Government Hospital, Vaniyambadi. The Institute also provided venue to conduct Farmers Market and covid campaign. Covid Awareness programmes conducted to students and general public.

Infrastructural Support: The Institute's infrastructure plays a pivotal role in providing comprehensive support to both governmental and non-governmental activities, fostering a conducive environment for diverse initiatives.

In the governmental sphere, the robust infrastructure facilitates seamless coordination and conduction of programs, like NAAN MUDHALVAN- Higher Education Programme, District level Minority Speech Competition, Cyber crime Awareness programmes, Voting and other Awareness programmes, Food Festival, Mega Job Offer, - Placement Drive, Meeting of Government Officials, Venue for School Bus Inspection, venue for Self Help Groups(SHG) to show case their products, etc. Infrastructure facility to the Election commission of India to act as a Counting Centre for local body election.

Higher Education Awareness Programme:

To help the school students to identify the programmes, fields that best suit their profiles and resources, Our Institution takes the initiatives by Conducting Higher education programmes in the schools by giving the motivation speeches and exploring the Opportunities. The students were imbibed with the knowledge and significance of Higher education.

Following the order given by the CEO of Tirupattur district the faculty and students from MKJC went to the schools in Tirupattur, Krishnagiri and Vellore to spread awareness on Higher Education among school childrens. More than 110 Schools and above 24,000 students benefitted. students from the Institution are serving as volunteers to educate the students through Illam Thedi Kalvi Scheme from home. With the highest contribution to the higher education department, Our Institution receive **Appreciation Award** from Chief Education officer, Tirupattur District.

Venue for Examination Centre

The Institute has well-equipped laboratories with modern communication systems, and wifi connectivity which assisted the state and central government to conduct exams such as Teachers Recruitment Board, Departmental Exam, Police Exam, Group IV, II & II A, Exam under TNPSC and NEET for UG & PG Under NTA. etc

Training Programmes

The Institute's infrastructure serves as a hub for training programs and capacity-building initiatives, empowering government officials with the necessary skills to navigate contemporary challenges. The Institute provides venue to conduct training for Science Teachers, e- sevai and Refresher training programme for School Teachers.

Women Empowerment: Empowering women is crucial for development of any society. To ensure economic growth, Societal upliftment, Our Institution taking many initiatives for the development of the women in and around the adopted villages. Our college students taught craft work, wealth out of waste, self-employment, hygiene and health for the Self Employment among the rural women. Awareness programme on Women safety, prevention of Child marriage, Girl Child Protection etc. were conducted to promote women empowerment.

Environment Conservation: The Institute is dedicated to foster a sustainable and environmentally conscious campus community through a variety of initiatives and activities. To inspire environmental awareness among students, the college organizes regular Sapling planting drives in and around college and in adopted villages. The students made their active participation in temple, Panchayat, School cleaning and also implemented Miyavaki forest project in the adopted village. Our Institution maintains the herbal Garden within the campus to ensure the healthy environment.

The college has established a robust **recycling** program by collecting e waste and sending the same to Tess am Company, strategically placed recycling bins across the campus to encourage proper waste disposal. Plastic buckets used for sapling planation.

The College actively promotes water conservation measures and energy-efficient practices through Rain water Harvesting, Solar panels and lights.

Additionally, the College integrates sustainability into its curriculum through Environmental studies. Institution celebrate commemorative days such as Water Conservation Day, Eco Friendly Diwali, Energy Conservation Day, Human rights day, Youth day, etc.,

As the output of the efforts taken for environmental sustainability, the Institute received “**One District One Green Champion**” award from Mahatma Gandhi National Council of Rural Education, **Eco Friendly Campus Award** from Bhumi Educational Trust, etc. The Institute also underwent Environment Audit and received certificate of Green Campus Audit from Nature Science Foundation.

Promoting Culture & Language : To promote culture, the students are taught naatupura kalaigal like gummi, Oyilattam, Parai and karagam (Tamilnadu Traditional Dances). Celebration of festivals like Diwali, Pongal, Christmas, etc to inculcate the cultural knowledge among young generation. The Muthamizh Mandram and Urdu Association conducts various competitions and programmes to promote

Tamil and Urdu Language.

These initiatives aim to cultivate a sense of environmental consciousness that extends beyond academic pursuits, encouraging students to become responsible global citizens committed to preserve and protect the society for future generations.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

MKJC has several distinctive features that contribute to their uniqueness:

Philosophical Foundation: Rooted in Jain principles, MKJC emphasizes non-violence, truthfulness, non-stealing, chastity, and non-possessiveness. These values are integrated into the educational experience, promoting ethical behavior and social responsibility among students.

Holistic Education: Our Institution prioritizes a holistic approach to education, focusing on the intellectual, emotional, and spiritual growth of students. This includes a balanced emphasis on academics, character building, and physical well-being.

Strong Ethical Framework: Students are encouraged to develop a strong moral compass, with teachings that foster honesty, integrity, and compassion. Ethical decision-making is a key component of the curriculum.

Emphasis on Non-Violence and Compassion: The principle of non-violence extends beyond personal behavior to include a compassionate and sustainable approach to the environment and animal welfare. Vegetarianism is often promoted, and environmental sustainability practices are encouraged.

Community Service: We have a strong emphasis on community service and social outreach programs. Students are encouraged to participate in activities that benefit society, fostering a sense of civic duty and altruism.

Academic Rigor and Innovation: While maintaining traditional values, MKJC is also known for its commitment to academic excellence and innovation. We offer modern facilities, diverse programs, and opportunities for research and professional development.

Inclusive and Diverse Environment: students hailing from various backgrounds and religions, promoting an inclusive atmosphere. This diversity enriches the learning environment and encourages mutual respect and understanding.

Spiritual and Mindfulness Practices: MKJC incorporates meditation, yoga, and other mindfulness practices into their routines, helping students manage stress, enhance concentration, and develop inner peace.

Supportive Community: The close-knit community and supportive environment foster strong relationships between students, faculty, and alumni. This network provides mentorship, guidance, and opportunities for personal and professional growth.

Focus on Self-Discipline: Jain philosophy emphasizes self-discipline and self-control, which are cultivated through various practices and educational activities. This helps students to develop resilience and focus in their studies and career.

Environmental Sustainability: Jain values promote a deep respect for nature and sustainable living. College significantly adapts eco-friendly practices.

These unique features make MKJC a center of academic excellence but also an Institution that cultivate holistic

development.

Concluding Remarks :

Marudhar Kesari Jain College for Women is dedicated to achieve excellence in women's education. The NAAC accreditation process has been instrumental in guiding our college towards excellence and overall development. Through its relentless efforts and following the peer team recommendations, we have undertaken several initiatives aimed at enhancing academic quality, student support services and community engagement.

Few of its significant milestones includes:

- Conferment of 2(f) and 12(B) status by the UGC on January 29, 2020.
- Introduced 10 Research programs to promote Research and Development. Received grants from various prestigious bodies including NAAC, DST-FIST, AICTE, TNSCST, MHRD Institute Innovation Council, Indian Academy of Sciences, RBI, ICSSR, etc. Institutional Seed grant support for Projects and increased faculty research participation and Publications.
- Introduced job-oriented programmes such as Costume Design and Fashion Technology, MBA (HRM), and Psychology. The Programmes have been designed with Industry input, and has shown high employment rates among graduates.
- The college signed 38 MoUs and completed 234 collaborative activities during the assessment period which enhances student employability.
- Strengthened the Career counseling and Placement cell with higher placement rates and securing positions in leading companies.
- Registered the alumni association as “MKJC Alumni Connect” on February 27, 2020, and contributing towards knowledge sharing, Placement assistance, Scholarships, etc.,
- Academic and research linkages with reputed Institutions resulted in joint projects, faculty exchanges, and conferences, enriching the educational ecosystem.
- The Internal Quality Assurance Cell (IQAC) functions as the central hub of the institution, driving quality enhancement through capacity building, policy framing, defining progress metrics, implementing innovative best practices, gathering stakeholder feedback and conducting regular assessments.
- Appointed permanent faculty ensuring long-standing service
- The college's efforts culminated in receiving Autonomous status from UGC and Thiruvalluvar University for the tenure of ten years from 2024-2034.
- All initiatives, programs, and activities of the college align with its vision and mission to build an intellectually strong generation.

In Conclusion, the consistent cooperation and support of stakeholders is fulcrum in the vivacious functionality of the college which upholds the holistic education of young women. We are committed to sustaining and furthering these improvements, with focus on innovation, inclusivity and quality education.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :35</p> <p>Remark : As per clarification received from HEI, and excluding courses which are part of the regular university curriculum, thus DVV input is recommended.</p>																				
1.2.2	<p>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>2986</td> <td>2820</td> <td>2460</td> <td>2176</td> <td>1737</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1120</td> <td>436</td> <td>593</td> <td>552</td> <td>462</td> </tr> </tbody> </table> <p>Remark : As per clarification received from HEI, and according to the changes done in the above related metric id, thus DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	2986	2820	2460	2176	1737	2022-23	2021-22	2020-21	2019-20	2018-19	1120	436	593	552	462
2022-23	2021-22	2020-21	2019-20	2018-19																	
2986	2820	2460	2176	1737																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
1120	436	593	552	462																	
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1150</td> <td>1124</td> <td>989</td> <td>1008</td> <td>1007</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1150</td> <td>1124</td> <td>989</td> <td>997</td> <td>996</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	1150	1124	989	1008	1007	2022-23	2021-22	2020-21	2019-20	2018-19	1150	1124	989	997	996
2022-23	2021-22	2020-21	2019-20	2018-19																	
1150	1124	989	1008	1007																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
1150	1124	989	997	996																	

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1927	1728	1643	1636	1576

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1941	1728	1643	1636	1579

Remark : As per clarification received from HEI, thus DVV input is recommended.

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years**2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
551	534	506	497	496

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
553	535	500	477	488

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
659	593	564	561	541

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
665	593	564	561	541

Remark : As per clarification received from HEI, thus DVV input is recommended.

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years**2.4.1.1. Number of sanctioned posts year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

177	163	156	184	164
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
155	144	143	179	163

Remark : As per clarification received from HEI, proper sanction letter is not provided, thus the values for the extended id 2.2 be considered, thus DVV input is recommended.

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
43	38	27	24	25

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
40	35	24	24	25

Remark : As per clarification received from HEI, thus DVV input is recommended.

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

2.6.3.1. Number of final year students who passed the university examination year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
919	943	934	901	724

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
907	971	934	893	684

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1015	976	934	901	831

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1014	999	934	893	808

Remark : As per clarification received from HEI, thus DVV input is recommended.

3.1.1 ***Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)***

3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
97.77	3.85042	0.75	0.9	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0.58	0.5	0.0	0.0	0.0

Remark : As per clarification received from HEI, only research grants and grants for the endowments to be considered, thus DVV input is recommended.

3.2.2 ***Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years***

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
72	112	82	38	29

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
20	28	11	04	02

Remark : As per clarification received from HEI, and only workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship to be considered, thus DVV input is recommended.

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
96	97	86	11	13

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
20	25	15	04	00

Remark : As per clarification received from HEI, and calender year to be considered, thus DVV input is recommended.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
456	180	21	12	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
148	159	21	17	06

Remark : As per clarification recieved from HEI, and calender year to be considered, thus DVV input is recommended.

3.4.3 *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
33	41	19	22	12

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
13	22	05	11	09

Remark : As per clarification received from HEI, and excluding days celebrations and awareness programs on generic themes, thus DVV input is recommended.

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification :

Answer After DVV Verification :34

Remark : As per clarification received from HEI, only functional MOUs to be considered in this metric, thus DVV input is recommended.

4.3.2 **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. Number of computers available for students usage during the latest completed academic year:

Answer before DVV Verification : 635

Answer after DVV Verification: 285

Remark : As per clarification received from HEI, and according to the data provided in the stock register, thus DVV input is recommended.

5.1.1 ***Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years***

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3036	2957	2820	2751	2632

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3036	2957	2820	2751	2621

Remark : As per clarification received from HEI, and data for this metric should be less than the data for the extended id 1.1, thus DVV input is recommended.

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1. **Implementation of guidelines of statutory/regulatory bodies**
- 2. **Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. **Mechanisms for submission of online/offline students’ grievances**
- 4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : As per clarification received from HEI, thus DVV input is recommended.

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
793	850	872	352	120

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
766	843	871	352	216

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1015	976	934	901	831

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
907	971	934	893	684

Remark : As per clarification received from HEI, thus DVV input is recommended.

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

Answer before DVV Verification:

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2022-23	2021-22	2020-21	2019-20	2018-19
104	95	23	27	8

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
04	05	03	10	03

Remark : As per clarification received from HEI, and excluding the NCC certificates/technical board exams and other than state level exams, thus DVV input is recommended.

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
77	63	1	11	12

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
20	12	01	05	10

Remark : As per clarification received from HEI, and excluding participation and inter collegiate awards, thus DVV input is recommended.

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
54	55	23	39	39

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
05	06	03	05	04

Remark : As per clarification received from HEI, and activities done on the relatively closer dates, to be considered as one, thus DVV input is recommended.

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
153	102	96	83	64

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
45	64	70	24	11

Remark : As per clarification received from HEI, and financial support of less than Rs 5000 per faculty, per year, should not be considered, thus DVV input is recommended.

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
137	135	108	128	131

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
112	98	83	128	93

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
11	12	12	14	14

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11	12	12	14	14

Remark : As per clarification received from HEI, thus DVV input is recommended.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>3036</td> <td>2957</td> <td>2820</td> <td>2751</td> <td>2632</td> </tr> </table> <p>Answer After DVV Verification:</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>3036</td> <td>2957</td> <td>2820</td> <td>2751</td> <td>2621</td> </tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	3036	2957	2820	2751	2632	2022-23	2021-22	2020-21	2019-20	2018-19	3036	2957	2820	2751	2621
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2022-23	2021-22	2020-21	2019-20	2018-19																	
3036	2957	2820	2751	2621																	
2.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>177</td> <td>163</td> <td>156</td> <td>184</td> <td>164</td> </tr> </table> <p>Answer After DVV Verification:</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>155</td> <td>144</td> <td>143</td> <td>179</td> <td>163</td> </tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	177	163	156	184	164	2022-23	2021-22	2020-21	2019-20	2018-19	155	144	143	179	163
2022-23	2021-22	2020-21	2019-20	2018-19																	
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2022-23	2021-22	2020-21	2019-20	2018-19																	
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