MARUDHAR KESARI JAIN COLLEGE FOR WOMEN

Vaniyambadi - 635751, Tirupattur District, Tamilnadu

Recognized u/s 2(f) & 12(B) of UGC Act 1956 | Accredited with "A"Grade by NAAC (3rd Cycle) Permanently Affiliated to Thiruvalluvar University | An ISO 21001 : 2018 Certified Institution



TWO DAY FDP ON THEORIES IN LEARNING & CURRICULA DESIGN

Date: 16.02.2024 & 17.02.2024 Time: 10.00 am to 4.00 pm Faculty Development Programme



Sri Arihant Block Old Seminar Hall



Dr. Rajeev Sukumaran

Director - Learning and Development SRM Institute of Science & Technology, Chennai.



Dr. Christhu Raj M R

Head, Academic Initiatives & Principal Curriculum Architect (CDIO & TPACK), SRM Institute of Science and Technology, Chennai. Sri. M. Vimmal Chand Jain President

Sri. C. Lickmichand Jain Secretary

> Dr. M. Inbavalli Principal

About the FDP

Vision

To create expertise in scientific learning course design practices in faculty members, for achieving excellence in world class curricula design.

Purpose

Faculty members seldom are aware and updated on the latest scientific theoretical advancements and practices in educational course design principles. Hence, they find it difficult to create meaningful ways to design courses for higher education in the disciplines of arts, humanities, and sciences. With limited knowledge on course analysis, design, delivery, assessment and evaluation, it has become difficult for the teaching faculty members to complete syllabus in time. There is also no clue as to how learning progresses in individual students. All these reasons create disinterest among faculty members in their profession. Hence it becomes the need of the hour to empower our higher education professionals, who are involved in curricula design, with hands-on training in scientific curricula-design practices. This FDP handholds them in a systemic disciplined process

Objectives

At the end of this Programe, participants would be able to: § Use International Curricula Standards § Use learning theories in course design § Design courses for skill learning § Design learning outcomes § Create assessment and evaluation. § Generate plans for implementation

Methodology

This hands-on FDP uses problem based & experiential modes of learning. Participants would experience high introspection of understanding on learning curricula & course design.

Highlights

To facilitate NEP, CDIO, AOL, LOCF and TPACK curricula design standards.

§ Provides holistic picture of education & research by deriving concepts, theory and practices from Arts, Mathematics, Sciences; Psychology Philosophy in addition to Technology, Engineering and Management.

§ Develops insights into adult learning Andragogy & its components.

§ Challenges cultural myths prevailing in curricula design, teaching-learning, assessments, evaluation, outcomes and derives scientific evidence towards awareness for improvement.

§ Conceptualize and practice discipline using active learning strategies.

FDP SCHEDULE

INAGURATION

- PRAYER SONG
- LIGHTING KUTHU VIZHAKU
- WELCOME ADDRESS
- FELICITATION ADDRESS
- CHIEF GUEST INTRODUCTION

VALEDICTION

- VALEDICTORY ADDRESS
- FEEDBACK
- VOTE OF THANKS
- NATIONAL ANTHEM

DAY - 1

Curricula Design Standards CDIO, TPACK, AOL, NEP Standards Theories in Curricula Design Outcome & Competency Model

DAY – 2

LOCF & CDIO Course Design Designing Foundational Courses PEO, PLR, PLO, CLR, CLO, SLR, SLO Outcomes, Assessments, Evaluation

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FOR MORE DETAILS: FDP Convener

FDP Coordinator Dr. M. CHARUMATHY HEAD, DEPARTMENT OF CHEMISTRY

RESEARCH HEAD, PG & RESEARCH DEPARTMENT OF MANAGEMENT STUDIES

Dr. D. VETRIVELAN